

Starting a High Return Bachelor's Degree at a Community College

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Ohio State

April 6-1, yersity/CAPSEE

Google

A Longitudinal Analysis of Community College Pathways to Computer Science Bachelor's Degrees

2016



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Student Perspectives of Community College Pathways to Computer Science Bachelor's Degrees

2016





Community College Pathways to Computer Science Bachelor's Degrees

2016



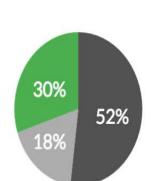
1.8M community college students tracked 2007-2014

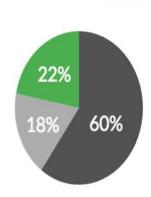


- **321** enrolled community college students surveyed
- 24 enrolled community college students interviewed
- 14 past community college students interviewed

Not representative of the greater community college population









3,290 who earned CS

bachelor's

51% male

- bottom two neighborhood SES quintiles
- middle neighborhood SES quintile
- top two neighborhood SES quintiles

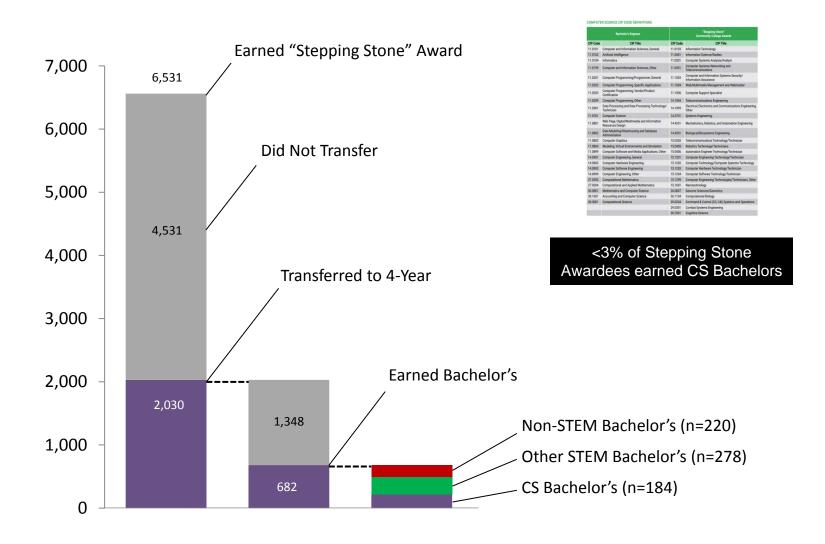
87% male

Identifying Students Earning "Stepping Stone" Awards

COMPUTER SCIENCE CIP CODE DEFINITIONS

Bachelor's Degrees		"Stepping-Stone" Community College Awards	
CIP Code	CIP Title	CIP Code	CIP Title
11.0101	Computer and Information Sciences, General	11.0103	Information Technology
11.0102	Artificial Intelligence	11.0401	Information Science/Studies
11.0104	Informatics	11.0501	Computer Systems Analysis/Analyst
11.0199	Computer and Information Sciences, Other	11.0901	Computer Systems Networking and Telecommunications
11.0201	Computer Programming/Programmer, General	11.1003	Computer and Information Systems Security/ Information Assurance
11.0202	Computer Programming, Specific Applications	11.1004	Web/Multimedia Management and Webmaster
11.0203	Computer Programming, Vendor/Product Certification	11.1006	Computer Support Specialist
11.0299	Computer Programming, Other	14.1004	Telecommunications Engineering
11.0301	Data Processing and Data Processing Technology/ Technician	14.1099	Electrical, Electronics and Communications Engineering, Other
11.0701	Computer Science	14.2701	Systems Engineering
11.0801	Web Page, Digital/Multimedia and Information Resources Design	14.4201	Mechatronics, Robotics, and Automation Engineering
11.0802	Data Modeling/Warehousing and Database Administration	14.4501	Biological/Biosystems Engineering
11.0803	Computer Graphics	15.0305	Telecommunications Technology/Technician
11.0804	Modeling, Virtual Environments and Simulation	15.0405	Robotics Technology/Technicians
11.0899	Computer Software and Media Applications, Other	15.0406	Automation Engineer Technology/Technician
14.0901	Computer Engineering, General	15.1201	Computer Engineering Technology/Technician
14.0902	Computer Hardware Engineering	15.1202	Computer Technology/Computer Systems Technology
14.0903	Computer Software Engineering	15.1203	Computer Hardware Technology/Technician
14.0999	Computer Engineering, Other	15.1204	Computer Software Technology/Technician
27.0303	Computational Mathematics	15.1299	Computer Engineering Technologies/Technicians, Other
27.0304	Computational and Applied Mathematics	15.1601	Nanotechnology
30.0801	Mathematics and Computer Science	26.0807	Genome Sciences/Genomics
30.1601	Accounting and Computer Science	26.1104	Computational Biology
30.3001	Computational Science	29.0204	Command & Control (C3, C4I) Systems and Operations
		29.0301	Combat Systems Engineering
		30.2501	Cognitive Science

Outcomes: Students Earning "Stepping Stone" Awards



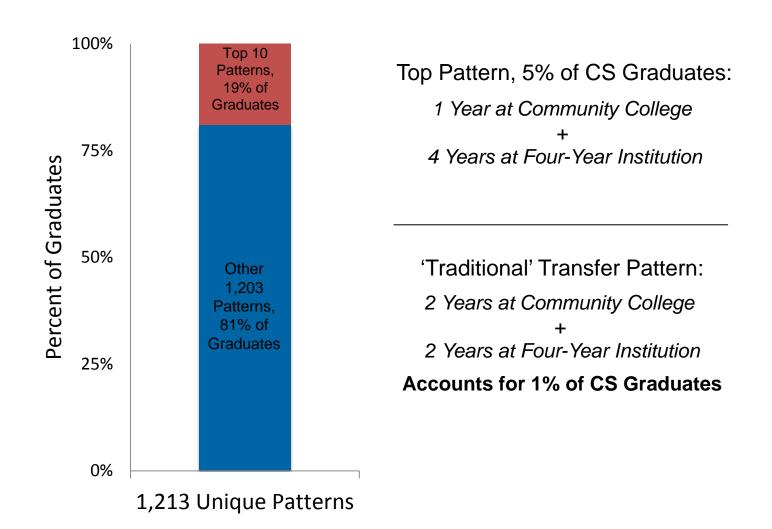
NO DEFINED PATHWAY

to CS bachelor's degrees

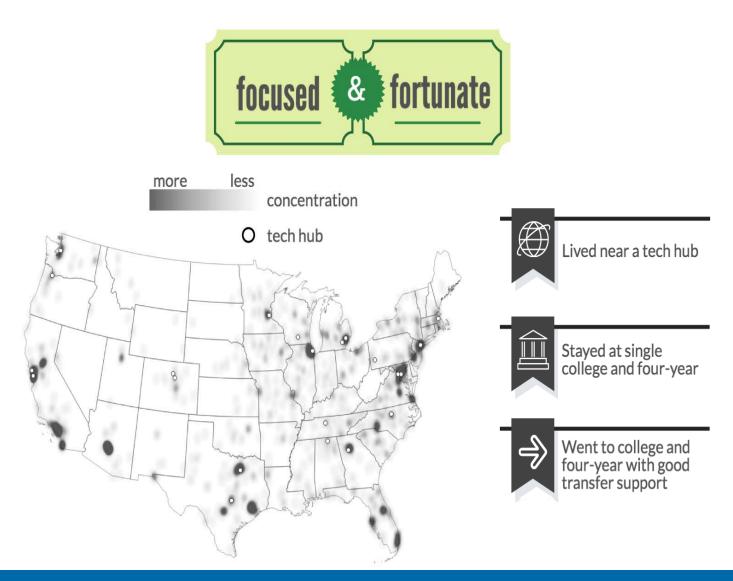


No "Well-Trodden" Transfer Pathway:

Unique, Term-by-Term Enrollment Patterns among 3,290 Computer Science Graduates



Community college students who earned computer science bachelor's degrees:



Barriers include...

- Confusing transfer requirements and pathway
- Personal and financial responsibilities on top of inflexible requirements and limited course capacity
- Low confidence and anxiety about math requirements
- Limited understanding of how CS is applied in professional settings

Recommendations: Take advantage of the potential pool already at community colleges



Strengthen pathways and align requirements between two- and fouryear institutions



Support diverse students with institutional flexibility and targeted programs



Be more inclusive and proactively recruit students into CS



Incorporate career relevant course content