JUDITH SCOTT-CLAYTON

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CURRENT EMPLOYMENT

| 2015 - | – present | TEACHERS COLLEGE, COLUMBIA UNIVERSITY, Associate Professor of | | | | | | | |
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| | | Economi | cs and l | Education | n | | | | |
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- 2009 2015TEACHERS COLLEGE, COLUMBIA UNIVERSITY, Assistant Professor
- 2009 present COMMUNITY COLLEGE RESEARCH CENTER, Senior Research Associate

PROFESSIONAL AFFILIATIONS

| 2011 – present | NATIONAL BUREAU OF ECONOMIC RESEARCH, Faculty Research Fellow |
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| 2015 - present | THE ASSOCIATION FOR EDUCATION FINANCE AND POLICY, Board of Directors |
| 2015 - present | EDUCATION FINANCE AND POLICY, Editorial Board |
| 2016 – present | EDUCATIONAL EVALUATION AND POLICY ANALYSIS, Editorial Board |
| 2016 | ECONOMICS OF EDUCATION REVIEW, Guest Editor, Special Issue on Access to |
| | Higher Education |

EDUCATION

| 2009 | HARVARD KENNEDY SCHOOL OF GOVERNMENT, Ph.D. in Public Policy |
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| 2000 | WELLESLEY COLLEGE, B.A., Sociology (Economics minor) summa cum laude |
| 1999 | LONDON SCHOOL OF ECONOMICS, General Course (visiting student) |

TEACHING & ADMINISTRATION

Program Coordinator, Economics & Education MA & PhD programs, 2015-16 Causal Methods for Education Policy Research (Teachers College, PhD level) Applied Labor Economics (Teachers College, PhD level)

GRANTS, FELLOWSHIPS, & AWARDS

| Olum (10) 1 DE | |
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| 2016 | AERA Division L (Educational Policy & Politics) Early Career Award |
| 2015 | Spencer Foundation Grant #201500101 (\$50,000) "Financial Aid, Debt |
| | Management, and Socioeconomic Outcomes" |
| 2011-2016 | Institute for Education Sciences, Center for the Analysis of Postsecondary |
| | Education and Employment (\$10,000,000; PI: Thomas Bailey) – co-director of |
| | policy analyses (my projects comprise approximately \$760,000 of total) |
| 2012-2013 | AERA Research Grant (\$30,000) "The Labor Market Returns to Content and |
| | Quality of Baccalaureate Degrees" |
| 2010-2011 | Spencer Foundation Grant #201100078 (\$25,000) "Does Federal Work-Study |
| | Improve Student Outcomes?" |
| 2010 | Spencer Foundation Exemplary Dissertation Award |
| 2008-2009 | Spencer Foundation Dissertation Completion Fellowship (\$25,000) |
| 2008-2009 | Harvard University Eliot Dissertation Completion Fellowship |
| 2005-2008 | National Science Foundation Graduate Research Fellowship |
| 2004-2009 | Doctoral Fellowship, Harvard University Multidisciplinary Program in Inequality |
| | and Social Policy (National Science Foundation IGERT Program) |
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ACADEMIC PUBLICATIONS

- Forthcoming. <u>"Pell Grants As Performance-Based Aid? An Examination of SAP Requirements</u> <u>in the Nation's Largest Need-Based Aid Program,"</u> (with Lauren Schudde). Accepted for publication in *Research in Higher Education*.
- Forthcoming. College Access in the United States: Barriers and Policy Solutions (with Lindsay Page. Forthcoming in the *Economics of Education Review*. Also available as <u>NBER</u> Working Paper No. 21781.
- Forthcoming. "<u>Should We Subsidize Student Employment? Conditional Counterfactuals and the</u> <u>Outcomes of Work-Study Participation</u>," (with Veronica Minaya). *Economics of Education Review*. Also available as <u>NBER Working Paper No. 20329</u>.
- 2015. The Role of Financial Aid in Promoting College Access and Success: Research Evidence and Proposals for Reform. *Journal of Student Financial Aid* 45(3): 7-22.
- 2015. <u>"Development, Discouragement, or Diversion? New Evidence on the Effects of College</u> <u>Remediation"</u> (with Olga Rodriguez). *Education Finance and Policy*, 10(1): 4–45. Also available as <u>NBER Working Paper No. 18328</u>.
- 2014<u>. "Improving the Targeting of Treatment: Evidence from College Remediation"</u> (with Peter Crosta and Clive Belfield). *Educational Evaluation and Policy Analysis*, 36(3): 371–393. Also available as <u>NBER Working Paper No. 18457</u>.
- 2013. <u>"Financial Aid Policy: Lessons From Research"</u> (with Susan M. Dynarski). *The Future of Children*, 23(1): 67-92.
- 2013. "Simplifying Tax Incentives and Aid for College: Progress and Prospects" (with Susan M. Dynarski and Mark Wiederspan). Tax Policy and the Economy, vol. 27, edited by Jeffrey R. Brown. Cambridge, MA: National Bureau of Economic Research.
- 2012. <u>"What Explains Trends in Labor Supply Among U.S. Undergraduates?</u>" *National Tax Journal* 65(1): 181-210.
- 2011. <u>"The Causal Effect of Federal Work-Study Participation: Quasi-Experimental Evidence</u> <u>From West Virginia.</u>" *Educational Evaluation and Policy Analysis*, vol. 33, no. 4 (December), pp. 506-527.
- 2011. <u>"Assessing Developmental Assessment in Community Colleges: A Review of the Literature"</u> (with Katherine Hughes). *Community College Review*, vol. 39, no. 4 (October), pp. 327-351.
- 2011. <u>"On Money and Motivation: A Quasi-Experimental Analysis of Financial Incentives for</u> <u>College Achievement.</u>" *Journal of Human Resources*, vol. 46, no. 3: pp. 614-646.
- 2008. "Complexity and Targeting in Federal Student Aid: A Quantitative Analysis" (with Susan M. Dynarski). Tax Policy and the Economy, vol. 22, edited by James Poterba. Cambridge, MA: NBER.
- 2006<u>. "The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and</u> <u>Behavioral Economics</u>" (with Susan M. Dynarski). *National Tax Journal 59:2* (June 2006), pp. 319-356.

WORKS IN PROGRESS

- 2016. Financial Aid, Debt Management, and Socioeconomic Outcomes (with Basit Zafar). Draft presented at AEFP, March 2016.
- 2016. Labor Market Outcomes and Postsecondary Accountability: Are Imperfect Metrics Better than None? (with Veronica Minaya). Invited for NBER volume on productivity in higher education (Caroline Hoxby and Kevin Stange, eds.).
- 2016. Tax Benefits for College Enrollment (with Susan M. Dynarski). Chapter in Alan Auerbach, Kent Smetters, and Len Burman (eds.), *The Economics of Tax Policy*, submitted to Oxford University Press.
- 2015. "<u>Performance Standards in Need-Based Aid: The Impact of Pell's SAP Requirements on</u> <u>Academic Outcomes and Labor Supply</u>" (with Lauren Schudde). Draft presented at NBER Education Meeting, May 2015.
- 2015. "The Impact of Pell Grant Eligibility on Community College Students' Financial Aid Packages, Labor Supply, and Academic Outcomes." (with Rina S.E. Park). Draft presented at AEFP, February 2015.

BOOK CHAPTERS

- 2015. "The Shapeless River: Does a Lack of Structure Inhibit Students' Progress at Community Colleges?" in Baum, S., Castleman, B., & Schwartz, S. (eds.). *Decision Making for Student Success: Behavioral Insights to Improve College Access and Persistence*. London: Routledge. Earlier version available as <u>Community College Working Paper No.</u> <u>25</u> (January 2011).
- 2013. <u>"Information Constraints and Financial Aid Policy,"</u> in Heller, D. & Callender, C. (eds.), *Student Financing of Higher Education: A Comparative Perspective*, London: Routledge International Studies in Higher Education. [Also NBER Working Paper No. 17811.]

POLICY PROPOSALS

- 2013. <u>"Redesigning the Pell Grant Program for the Twenty-First Century"</u> (with Sandy Baum). *Hamilton Project Discussion Paper 2013-04*. Washington, DC: The Brookings Institution.
- 2013. <u>"Rethinking Pell Grants"</u> (with Sandy Baum, Thomas Bailey, Eric Bettinger, Susan Dynarski, Arthur Hauptman, Harry Holzer, James Jacobs, Kathleen Little, Bridget Terry Long, Michael McPherson, James Rosenbaum, Donald Saleh, and Sarah Turner). New York: The College Board.
- 2012. <u>"Beyond Need And Merit: Strengthening State Grant Programs"</u> (with Sandy Baum, David W. Breneman, Matthew M. Chingos, Ronald G. Ehrenberg, Pamela Fowler, John Hayek, Donald E. Heller, Allison G. Jones, David A. Longanecker, Tim Nesbitt, Sarah E. Turner, Jane V. Wellman, and Grover "Russ" Whitehurst). *Report from the Brookings Institution State Grant Aid Study Group*. Washington, DC: The Brookings Institution.

CCRC RESEARCH REPORTS

- 2014. "<u>Remedial Placement Testing in Community Colleges: What Resources are Required, and</u> <u>What Does it Cost?</u>" (with Olga Rodriguez, Brooks Bowden, and Clive Belfield) Community College Research Center Working Paper No. 73.
- 2012. <u>"Do High-Stakes Placement Exams Predict College Success?"</u> Community College Research Center Working Paper No. 41.
- 2011. <u>"Institutional Variation in Credential Completion Among Young Career-Technical</u> <u>Students: Evidence from Washington State Community and Technical Colleges,"</u> (with Madeline Weiss). Community College Research Center Working Paper No. 33.
- 2011. <u>"The Shapeless River: Does a Lack of Structure Inhibit Students' Progress at Community</u> <u>Colleges?</u>" CCRC Working Paper No. 25. New York: Columbia University.

CONGRESSIONAL TESTIMONY

June 3, 2015. Testimony to U.S. Senate Committee on Health, Education, Labor & Pensions Full Committee Hearing: Reauthorizing the Higher Education Act: Ensuring College Affordability. <u>http://www.help.senate.gov/hearings/reauthorizing-the-higher-education-act-ensuring-college-affordability</u>

November 14, 2013. Testimony to U.S. Senate Committee on Health, Education, Labor & Pensions Full Committee Hearing - Ensuring Access to Higher Education: Simplifying Federal Student Aid for Today's College Student.

http://www.help.senate.gov/hearings/hearing/?id=feb2f2ee-5056-a032-5236-017dbc7192a8

<u>NEW YORK TIMES' ECONOMIX AND UPSHOT BLOG POSTINGS:</u>

<u>"There Is a Simpler Way for Students to Apply for Financial Aid,"</u> (with S. Dynarski), June 20, 2014.
<u>"Are College Entrants Overdiagnosed as Underprepared?"</u> April 20, 2012.
<u>"Who Shouldn't Go To College?"</u> March 23, 2012.
<u>"The Hidden Majority of For-Profit Colleges,"</u> February 24, 2012.
<u>"Do Big-Time Sports Mean Big-Time Support for Universities?"</u> January 27, 2012.
<u>"Student Loan Debt: Who Are the 1%?"</u> December 2, 2011.
<u>"College Is Cheaper Than You Think,"</u> November 4, 2011.
<u>"From Kindergarten to College Completion,"</u> October 7, 2011.
<u>"A Jobs Program in Need of Reform,"</u> September 9, 2011.
<u>"The Rise of the Five-Year Four-Year Degree,"</u> May 20, 2011.
<u>"How Worrisome Is Student Debt?"</u> April 15, 2011.
<u>"The Dark Side of Choice in Higher Education,"</u> March 25, 2011.

PROFESSIONAL SERVICE

Research/policy working groups:

- Center for New York City Affairs, "FAFSA: How-To Guide for High School Students" release event (keynote speaker), January 17, 2014.
- Pell Grant Reform Working Group (College Board), March 2011-May 2013
- Technical Work Group for the Evaluation of the Pell Grant Experiments (Social Policy Research Associates), November 2013-present.
- State Financial Aid Policy Working Group (Brookings Institution), Jan. 2011-October 2012
- Baccalaureate and Beyond Technical Review Panel (U.S. Dept. of Ed.), Jan 2011-present
- The Hamilton Project (Brookings Institution), 2013, 2007

Referee service (ranked by frequency):

Quarterly Journal of Economics, Journal of Labor Economics, Educational Evaluation and Policy Analysis, Journal of Human Resources, Journal of Policy Analysis and Management, National Tax Journal, Journal of Public Economics, Economics of Education Review, American Economic Journal – Policy, Economic Development Quarterly, Teachers College Record, American Economic Journal - Applied Economics, Education Finance and Policy, Review of Educational Research, B.E. Journal of Economic Analysis and Policy, Southern Economic Journal, Economic Inquiry, Economic Journal, National Science Foundation.

Media/policy coverage of original research (selected):

- The New York Times (op-ed by Senators Lamar Alexander and Michael Bennet, June 18, 2014), "An Answer on a Postcard: Simplifying FAFSA Will Get More Kids into College." <u>http://www.nytimes.com/2014/06/19/opinion/simplifying-fafsa-will-get-more-kids-into-college.html?_r=0</u> (research on aid simplification)
- *The Atlantic* (Ann Hulbert, Jan/Feb 2014), "How to Escape the Community College Trap." <u>http://www.theatlantic.com/magazine/archive/2014/01/how-to-escape-the-community-college-trap/355745/</u> ("Shapeless River" research)
- *Los Angeles Times* (Carla Rivera, June 25, 2012), "Long Beach City College tries an alternative to placement tests." <u>http://articles.latimes.com/2012/jun/25/local/la-me-college-remedial-20120625</u> (Remedial placement testing research)
- New York Times (Tamar Lewin, February 28, 2012), "Colleges Misassign Many to Remedial Classes, Studies Find." <u>http://www.nytimes.com/2012/02/29/education/colleges-misassign-many-to-remedial-classes-studies-find.html?_r=2</u>
- *New York Times* (Editorial, March 3, 2012), "A Better Chance to Succeed." <u>http://www.nytimes.com/2012/03/03/opinion/a-better-chance-to-succeed.html?ref=education</u>
- *Inside Higher Ed* (Paul Fain, April 4, 2012), "Connecticut legislature mulls elimination of remedial courses." <u>http://www.insidehighered.com/news/2012/04/04/connecticut-legislature-mulls-elimination-remedial-courses</u>
- New York Times (David Leonhardt, January 25, 2011), "Cut Waste or Invest? Try Both." <u>http://www.nytimes.com/2011/01/26/business/economy/26leonhardt.html?_r=3&ref=busines</u> <u>s</u> (FAFSA simplification research)
- *Inside Higher Ed* (Scott Jaschik, January 17, 2012), "Student Work Hours: Up and Down." <u>http://www.insidehighered.com/news/2012/01/17/study-explores-increases-and-declines-student-work-hours#ixzz1jjztA6sF%20</u> (Student employment research)

- *Washington Monthly* (Daniel Luzer, April 27, 2011), "Too Much Choice?" <u>http://www.washingtonmonthly.com/college_guide/blog/too_much_choice.php</u> ("Shapeless River" research)
- *CNN Newsroom* (Ali Velshi, May 12, 2010), "Turning Students to Graduates." <u>http://transcripts.cnn.com/TRANSCRIPTS/1005/12/cnr.06.html</u> (WV Promise research)
- *Executive Office of the President* (September 2009), "Simplifying Student Aid: The Case for an Easier, Faster, and More Accurate FAFSA" (see pp. 2-4). http://www.whitehouse.gov/assets/documents/FAFSA_Report.pdf
- *The New York Times Magazine* (David Leonhardt, February 1, 2009), "The Big Fix" (WV research cited on p. 8). <u>http://www.nytimes.com/2009/02/01/magazine/01Economy-t.html</u>
- *National Public Radio* (Claudio Sanchez, February 23, 2008), "College Aid Forms Prove Too Tough a Test." <u>http://www.npr.org/templates/story/story.php?storyId=19304266</u>

Media interviews & commentary (selected):

- *NPR On Point with Tom Ashbrook* (panel member, August 27, 2013), "President Obama's College Rating Plan," <u>http://onpoint.wbur.org/2013/08/27/college-affordability</u>
- *PBS Newshour* (interview with Paul Solman, May 30, 2012), "Student Loans: More Debt, More Defaults, More Problems," <u>http://video.pbs.org/video/2240859039/</u> (begins at 4:15)
- *Teachers College Record* (guest commentary, February 23, 2011), "Can Better Choice Architecture Improve College Completion Rates?" http://www.tcrecord.org/Content.asp?ContentID=16350
- *New York Times, Economix: Explaining the Science of Everyday Life* (NYTimes.com), regular monthly contributor, February 2011-April 2012 (see above for links to posts).

RESEARCH PRESENTATIONS

Association for Education Finance and Policy (AEFP), March 2016, 2015, 2012, 2010 Society for Research on Educational Effectiveness (SREE), March 2014 Allied Social Science Association (ASSA), January 2013, 2009 Assoc. for Public Policy Analysis and Management (APPAM), November 2012, 2011, 2010 NBER Education Meeting, April 2015 Federal Reserve Board, November 2015 University of Connecticut, March 2015 University of Virginia, February 2015 Texas A&M University, February 2014 New York University PIRT Seminar, September 2013 Federal Reserve Bank of Boston (New England Study Group), May 2013 City University of New York, Office of Policy Research, November 2011 Stanford University, Center for Education Policy Analysis, October 2010 U.S. Department of Education, July 2010, March 2007 Bill & Melinda Gates Foundation, April 2010 Rethinking Student Aid Policy Forum (Spencer Fndn. & The College Board), March 2010 Society of Labor Economists (SOLE), May 2009 NBER Higher Education Working Group, November 2008, April 2007