DAVID J. DEMING Professor of Education and Economics

david_deming@gse.harvard.edu Personal Website Google Scholar Profile

Academic Positions

2016–	Professor of Education and Economics, Harvard Graduate School of Education
2016-	Coeditor, Journal of Human Resources
2014-2016	Associate Professor, Harvard Graduate School of Education
2012-	Faculty Research Fellow, NBER Education and Children Programs
2011-14	Assistant Professor, Harvard Graduate School of Education
2010-11	Assistant Professor of Public Policy and Economics, Carnegie Mellon University (Heinz)
Education	
2010	HARVARD UNIVERSITY Ph.D. in Public Policy, Harvard Kennedy School
2005	UNIVERSITY OF CALIFORNIA-BERKELEY M.P.P., Goldman School of Public Policy
2002	THE OHIO STATE UNIVERSITY B.S./B.A. in Economics and Political Science
Publicatio	ons in Economics
	"School Accountability, Postsecondary Attainment and Earnings" (with Sarah Cohodes, Jennifer Jennings and Sandy Jencks), <i>Review of Economics and Statistics</i> , forthcoming.
2016	"The Value of Postsecondary Credentials in the Labor Market: An Experimental Study" (with Noam Yuchtman, Amira Abulafi, Claudia Goldin and Lawrence Katz), <i>American Economic Review</i> , 106(3): 778-806.
2015	"Can Online Learning Bend the Higher Education Cost Curve?" (with Claudia Goldin, Lawrence Katz and Noam Yuchtman), <i>American Economic Review Papers & Proceedings</i> , 105(5): 496-501.
2014	"Using School Choice Lotteries to Test Measures of School Effectiveness", American Economic Review Papers & Proceedings, $104(5)$: $406-411$
2014	"School Choice, School Quality and Postsecondary Attainment" (with Justine Hastings, Tom Kane and Doug Staiger) <i>American Economic Review</i> , 104(3): 991-1014.
2014	"School Segregation, Educational Attainment and Crime: Evidence from the End of Busing in Charlotte-Mecklenburg" (with Steve Billings and Jonah Rockoff), <i>Quarterly Journal of Economics</i> , 129(1): 435-476.

- "The For-Profit Postsecondary Education Sector: Nimble Critters or Agile Predators?" (with Claudia Goldin and Lawrence Katz), *Journal of Economic Perspectives*, 26(1): 139-164.
- "Better Schools, Less Crime?" *Quarterly Journal of Economics*, 126(4): 2063-2115.
- 2009 "Early Childhood Intervention and Life-Cycle Skill Development: Evidence from Head Start" American Economic Journal: Applied Economics, 1(3): 111-134.
- 2008 "The Lengthening of Childhood" (with Susan Dynarski), *Journal of Economic Perspectives*, 22(3): 71-92.

Working Papers (email me for the most current draft)

"The Growing Importance of Social Skills in the Labor Market", revise and resubmit, Quarterly Journal of Economics.

"Partners in Crime: Schools, Neighborhoods and the Formation of Criminal Networks" (with Steve Billings and Steve Ross), *under review*.

"The Impact of a State Takeover on School District Performance: Early Evidence from Lawrence, Massachusetts", NBER Working Paper No. 21895 (with Beth Schueler and Josh Goodman), under review.

"Accountability in U.S. Higher Education: Some Lessons and Design Principles", (with David Figlio), in preparation for the *Journal of Economic Perspectives*.

"The Relative Impacts of Price and Spending Subsidies on U.S. Postsecondary Attianment" (with Chris Walters)

"Firm Heterogeneity in Employer Skill Demands" (with Lisa Kahn)

Other Academic Publications, Conference Volumes and Policy Writing

- 2015 "Do Differences in School Quality Matter More Than We Thought? New Evidence on Educational Opportunity in the 21st Century" (with Jennifer Jennings, Sandy Jencks, Maya Lopuch and Beth Schueler), *Sociology of Education*, 88(1): 56-82.
- 2013 "For Profit Colleges" (with Claudia Goldin and Lawrence Katz). *The Future of Children*, 23(1): 137-163.
- 2013 "Don't Expect Big Gains from Universal Pre-K", New York Times, Room for Debate, February.
- 2012 "Expanding Access: Response to James Heckman", *Boston Review*, Forum on Promoting Social Mobility, September/October.
- 2012 "Does School Choice Reduce Crime? Evidence from North Carolina." *Education Next*, 12(2): 71-76.
- "Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor" (with Susan Dynarski), in *Targeting Investments in Children: Fighting Poverty When Resources Are Limited*, Philip Levine and David Zimmerman (eds.), University of Chicago Press.

Honors, Awards, and Grants

Association for Education Finance and Policy (AEFP) Early Career Award
 William T. Grant Scholar, The Long-Run Influence of School Accountability: Impacts, Mechanisms and Policy Implications, William T. Grant Foundation, \$350,000, 2013-2017.
 Returns in the For-Profit Sector (PI; co-PIs Claudia Goldin and Lawrence Katz), Institute for Education Sciences (IES), Center for Analysis of Postsecondary Education and Employment (CAPSEE), Columbia University Teachers' College, 2011-2016 (subcontract).
 Evaluating School Performance Using Long-Term Measures of Student Outcomes (PI; co-PI Jennifer Jennings), Spencer Foundation, \$525,388, 2010-2013.

Courses Taught

2015-16	Quantitative Methods for Improving Causal Inference in Education Research (Doctoral, HGSE), Proseminar on Inequality and Social Policy (Doctoral, HKS)
2013-14	Quantitative Methods for Improving Causal Inference in Education Research (Doctoral)
2012-13	Integrating Perspectives on Education (1st Year Doctoral Proseminar)
2011-12	Microeconomics - A Policy Tool for Educators (Masters)
2010	Education Policy (Masters - Carnegie Mellon University)
2010	Applied Economic Analysis (Masters - Carnegie Mellon University)

Invited Presentations (non-job market - economics department unless otherwise listed)

- 2015-16 including scheduled CESifo, Yale (SOM), Harvard (HKS), Columbia, Harvard, American University (SPA), MIT, APPAM, Michigan State, Northwestern, AEA, World Bank, UBC, Simon Fraser University, NBER Education/Children, University of Wisconsin, Cornell University, University of Chicago (Booth), IADB, Stanford (GSB), Brookings Institution, University of Mannheim, Stockholm University, NBER Summer Institute (Personnel)
- 2014-15 Harvard, CESifo, University of Virginia (Batten), UMass-Amherst, APPAM, AEA, AEFP, Northwestern (SESP), UC-Berkeley (Goldman), London School of Economics, NBER Summer Institute (Crime)
- 2013-14 CESifo, University of Rochester, Stanford (Education), University of Chicago (Harris), Harvard (PEPG), Columbia (TC), University of Wisconsin, AEA, NYU (Law), Princeton, University of Arkansas, NYU (Steinhardt), UC-Santa Barbara, NBER Summer Institute (Education)
- 2012-13 University of Connecticut, APPAM, AEA, AEFP, Vanderbilt (Peabody), NBER Summer Institute (Education)
- 2011-12 MIT, Northwestern (SESP), University of Illinois-Chicago, Federal Reserve Bank of New York, Federal Reserve Bank of Atlanta, University of Virginia, NBER Education Spring Meeting, University of Georgia, NBER Summer Institute (Labor), Columbia University (TC), University of Michigan, RAND
- 2009-10 University of Chicago (Harris), University of Michigan (Ford), Robin Hood Foundation, Head Start National Research Conference, National Academies Workshop on Benefit-Cost Methodology, NBER Children's Spring Meeting, NBER Summer Institute (Crime)