James Keith Brown

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EDUCATION:

9/81-8/84	Stanford University, Stanford, California M.A., abd - Administration and Policy Analysis.
1/78-5/80	University of North Carolina - Wilmington M.Ed Education Administration.
1/75-8/76	University of North Carolina - Wilmington Teacher Certification - Biology and Social Studies.
9/70-5/74	University of North Carolina - Chapel Hill B.A Psychology. Graduated with highest honors in psychology. Recipient of the Dashill-Thurstone Award for best undergraduate research in psychology, '73-'74.

EMPLOYMENT:

6/10-Present	Consultant, Postsecondary Education.
	Association for Institutional Research (AIR): Senior IPEDS Fellow;
	Jobs for the Future: Directing the work of the Cross-State Data Team;
	Council of Chief State School Officers: SLDS Technical Assistance
	Team.
7/08-5/10	Associate Vice President for Research and Performance Management,
	North Carolina Community College System Office, Raleigh, North
	Carolina. Major Job Responsibilities: Directing all research,
	accountability, and performance management initiatives for the System
	Office; lead NC representative on the Achieving the Dream Cross-State
	Data Team conducting research on success of community college
	students; State IPEDS Coordinator for the 58 community colleges;
	Southern Regional Education Board (SREB) Data Exchange Coordinator; providing technical support for SAS and SPSS for the 58 community
	colleges; AIR IPEDS trainer on data tools.

7/97-7/08	Associate Vice President for Planning, Accountability, Research and Evaluation. North Carolina Community College System Office, Raleigh, North Carolina. Major Job Responsibilities: Directing all planning, research, accountability, and quality initiatives for the System Office; overseeing state level data reporting and the data warehouse, directing the activities of the Education Program Audit section, providing technical support for SAS and SPSS for the 58 community colleges; conducting ad hoc research requests from senior staff; overseeing the High School Performance Report; monitoring section budget; supervising and evaluating personnel in Planning, Accountability, Research and Evaluation section.
7/95-7/97	Director for Planning and Research. North Carolina Community College System State Office, Raleigh, North Carolina.
4/90 - 6/95	Coordinator for Institutional Planning. North Carolina Department of Community Colleges, Raleigh, North Carolina.
10/86-3/90	Dean, Special Programs and Research; State Coordinator of Summer Ventures in Science and Mathematics . North Carolina School of Science and Mathematics, Durham, North Carolina.
9/84-9/86	Head of Outreach and Research. North Carolina School of Science and Mathematics, Durham, North Carolina.
9/84-9/86	Director of the Mathematics and Science Teacher Education Center. North Carolina School of Science and Mathematics, Durham, North Carolina.
6/83-6/84	Supervisor. Stanford Teacher Education Program, Stanford University,
6/82-8/83	Research Associate , Center for Research on Women, Stanford University, Stanford, California.
10/81-10/84	Research Assistant. School of Education, Stanford University, Stanford, California.
8/78-7/81	Instructor. Cape Fear Technical Institute, Wilmington, North Carolina.
8/77-6/81	Teacher. E.A. Laney High School, Wilmington, North Carolina.
8/76-6/77	Teacher. Lake Forest Junior High School, Wilmington, North Carolina.
2/76-6/76	Teacher. Dixon Junior High School, Dixon, North Carolina.
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EXPERIENCE:

-Selected Presentations and Workshops:

A Better Way to Measure Community College Performance: An Achieving the Dream Cross-State Data Initiative State Mandated Performance Measures: Development, Implementation and Impact Using Data for Decision-Making Planning, Insitutional Effectiveness and Continuous Program Improvement: Strategies for Strengthening the College Basics of Strategic Planning How to Involve Faculty in the Planning Process Identification and Assessment of Educational Outcomes Accountability and Institutional Effectiveness Keys to Effective Planning Linking the Planning Process with Budgeting

-Selected Committees:

Achieving the Dream Cross-State Data Team National Center for Education Statistics, IPEDS Technical Review Panel State Occupational Information Coordinating Committee (SOICC) Chairman IPEDS State Coordinator SREB Data Exchange Coordinator NGA Performance Management Project Welfare Reform Stakeholders Group Multi Campus & Off Campus Center Review Team Research Liaison- American Association of Community Colleges Advisory Board, East Carolina University Planning Committee on Science Education Reform Advisory Board, NCSU Mathematics and Science Teacher Education Research and Development Center Mentor, American Mathematics Project

-Selected Research Areas:

TEST Drive: Six States Pilot Better Ways to Measure and Compare Community College Performance
Accountability and Standards for Community Colleges (Responsible for developing and publishing the annual Critical Success Factors Report)
Employment Patterns and Salary Earnings of Community College Grads.

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Hedonic Wage Analysis Related to Employment Choices Human Capital Investment by Women Financing of Higher Education Legal Issues in Education

-Professional Organizations:

Association of Institutional Research North Carolina Association of Institutional Research National Council for Research and Planning American Education Research Association North Carolina Community Colleges Planning and Research Organization