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Academic and Research Experience

2014 – present	Director, Center for the Analysis of Postsecondary Readiness, Teachers College, Columbia University
2011–present	Director, Center for Analysis of Postsecondary Education and Employment, Teachers College, Columbia University
2001–present	George and Abby O’Neill Professor of Economics and Education, Department of Education Policy and Social Analysis, Teachers College, Columbia University
1996–present	Director, Community College Research Center, Teachers College, Columbia University
1992–present	Director, Institute on Education and the Economy, Teachers College, Columbia University (1990–1991 Associate Director for Research)
2006–2012	Director, National Center for Postsecondary Research, Teachers College, Columbia University
1998–2001	Professor of Economics and Education, Department of International and Transcultural Studies, Teachers College, Columbia University
1992–1999	Site Director for Teachers College, Columbia University, National Center for Research in Vocational Education, a U.S. Department of Education Research Center with headquarters at the University of California, Berkeley
1993–1995	Site Director for Columbia University, National Center for the Workplace, a U.S. Department of Labor Research Center with headquarters at the University of California, Berkeley
1990–1998	Associate Professor of Economics and Education, Department of Philosophy and Social Sciences, Teachers College, Columbia University
1980–1991	Associate Research Scholar and Director of Employment and Labor Market Studies, Conservation of Human Resources, Columbia University (1980–1984 Research Associate)
1985–1991	Member of the research staff, Institute on Education and the Economy, Teachers College, Columbia University
1986–1989	Adjunct Assistant Professor of Economics of Education, Department of Philosophy and Social Sciences, Teachers College, Columbia University

1984–1986	Associate, Grinker, Walker and Associates, New York
1984–1985	Adjunct Assistant Professor of Economics, Economics Department, Barnard College, Columbia University

Education

Ph.D. (Economics)	Massachusetts Institute of Technology, 1983
B.A. (Economics) <i>Magna Cum Laude</i>	Harvard University, 1976

Publications

Journal Articles

- Belfield, C., & Bailey, T. (2011, January). The benefits of attending community college: A review of the evidence. *Community College Review*, 39(1) 46–68.
- Bailey, T., Jeong, D. W., & Cho, S. W. (2010, March). Referral, enrollment, and completion in developmental education sequences in community colleges. *Economics of Education Review*, 29, 255–270.
- Bailey, T. (2009). Challenge and opportunity: Rethinking the role and function of developmental education in community college. *New Directions for Community Colleges*, 145, 11–30.
- Calcagno, J. C., Bailey, T., Jenkins, D., Kienzl, G., & Leinbach, T. (2008, December). Community college student success: What institutional characteristics make a difference? *Economics of Education Review*, 27(6), 632–645.
- Bailey, T. (2008, May). Transition matters: Community college to bachelor's degree [Panelist testimony] Proceedings report of the Advisory Committee on Student Financial Assistance, 46–49.
- Van Noy, M., Jacobs, J., Korey, S., Bailey, T., & Hughes, K. L. (2008, April/May). The rise of noncredit workforce education. *Community College Journal*, 78(5), 54–59.
- Bailey, T. (2008, February). Beyond traditional college: The role of community colleges, career and technical postsecondary education in preparing a globally competitive work force. *The New Role of Higher Education Attainment in Global Competitiveness and Income Opportunity: Implications for National Policy*, 23(1), 25–30.
- Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2007). Does age of entrance affect community college completion probabilities? Evidence from a discrete-time hazard model. *Educational Evaluation and Policy Analysis*, 29(3), 218–235.
- Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2007). Stepping stones to a degree: The impact of enrollment pathways and milestones on community college student outcomes. *Research in Higher Education*, 48(7), 775–801.
- Bailey, T., Calcagno, J., Jenkins, D., Leinbach, T., & Kienzl, G. (2006). Is the Student-Right-To-Know all you should know? An analysis of community college graduation rates. *Research in Higher Education*, 47(5), 491–519.
- Scott, M., Bailey, T., & Kienzl, G. (2006, May). Relative success: Determinants of college graduation rates in public and private colleges. *Research in Higher Education*, 47(3), 247–277.
- Alfonso, M., Bailey, T., & Scott, M. (2005). Educational outcomes of occupational sub-baccalaureate students: Evidence from the 1990s. *Economics of Education Review*, 24(2), 197–212.
- Marcotte, D., Bailey, T., Borkoski, C., & Kienzl, G. (2005). The returns of a community college education: Evidence from the National Education Longitudinal Study. *Educational Evaluation and Policy Analysis*, 27(2), 157–175.
- Bailey, T., & Karp, M. M. (2004). Expanding the reach of dual enrollment programs. *Community*

College Journal, 75(3), 9–11.

- Berg, P., Appelbaum, A., Bailey, T., & Kalleberg, A. (2004). Contesting time: International comparisons of employee control of working time. *Industrial and Labor Relations Review*, 57(3), 331–349.
- Bailey, T., & Weininger, E. (2002). Performance, graduation, and transfer of immigrants and natives in CUNY community colleges. *Educational Evaluation and Policy Analysis*, 24(4), 359–377.
- Bailey, T., Hughes, K. L., & Karp, M. M. (2002). What role can dual enrollment programs play in easing the transition between high school and postsecondary education? *The Journal for Vocational Special Needs Education*, 24(2), 18–29.
- Bailey, T., Berg, P., & Sandy, C. (2001). The effect of high performance work practices on employee earnings in the steel, apparel, and medical electronics and imaging industries. *Industrial Labor Relations Review*, 54(2A), 525–543.
- Bailey, T., Hughes, K. L., & Barr, T. (2000, Spring). Achieving scale and quality in school-to-work internships: Findings from an employer survey. *Educational Evaluation and Policy Analysis*, 22(1), 41–64.
- Bailey, T., & Merritt, D. (1997, August). Industry skill standards and education reform. *American Journal of Education*, 105(4), 401–436.
- Bailey, T., & Bernhardt, A. (1997, June). In search of the high road in a low-wage industry. *Politics and Society*, 25(2), 179–201.
- Wieler, S., & Bailey, T. (1997) Going to scale: Employer participation in school-to-work programs at LaGuardia Community College. *Educational Evaluation and Policy Analysis*, 19(2), 123–140.
- Berg, P., Appelbaum, E., Bailey, T., & Kalleberg, A. (1996, July). The performance effects of modular production in the apparel industry. *Industrial Relations*, 35(3), 356–372.
- Bailey, T. (1993). The mission of the TECs and private involvement in training: Lessons from private industry councils. *Oxford Studies in Comparative Education*, 3(1), 7–26.
- Bailey, T. (1993, April). Can youth apprenticeship thrive in the United States? *Educational Researcher*, 22(3), 4–10.
- Bailey, T. (1993, Winter). Organizational innovation in the apparel industry. *Industrial Relations*, 32(1), 30–48.
- Waldinger, R., & Bailey, T. (1992, Summer). Re-slicing the big apple: New immigrants and African-Americans in the New York economy. *Policy Studies Review*, 11(2), 87–96.
- Bailey, T., & Waldinger, R. (1991, January). The continuing significance of race: Racial conflict and racial discrimination in construction. *Politics and Society*, 19(3), 291–323.
- Bailey, T., & Waldinger, R. (1991). Primary, secondary, and enclave labor markets: A training systems approach. *American Sociological Review*, 56(4), 432–445.
- Amacher, R., Bailey, T., Rogers, C., Vaughn, A., Rippy, D., Hunter, O., & Elliott, R. (1991, February). The United States textile industry on the eve of its third century. *Journal of the Textile Institute*, 82(2), 213–222.
- Bailey, T. (1991, March). Jobs of the future and the skills they will require: Evidence from occupational forecasts. *Educational Researcher*, 20(2), 11–20.
- Bailey, T. (1988, Winter) Market forces and private sector processes in government policy: The job training partnership act. *Journal of Policy Analysis and Management*, 7(2), 300–315.
- Bailey, T., & Waldinger, R. (1985, Summer). The youth employment problem in the world city. *Social Policy*, 16(1), 55–58.

- Bailey, T. (1985, Summer). The influence of legal status on the labor market impact of immigration. *International Migration Review*, 19(2), 220–238.
- Bailey, T. (1985, Spring). A case study of immigrants in the restaurant industry. *Industrial Relations*, 24(2), 205–221.
- Bailey, T., & Waldinger, R. (1984, Fall). A skills mismatch in New York's labor market? *New York Affairs*, 8(3), 3–18.
- Bailey, T., & Freedman, M. (1983, December). Immigrant economic mobility in an era of weakening employment relationships: The role of social networks. *Industrial Relations Research Association Series*, 157–165.

Books

- Bailey, T., Jaggars, S. & Jenkins, D. (2015) *Redesigning America's Community Colleges: A Clearer Path to Student Success*. Cambridge, MA: Harvard University Press.
- Bailey, T., & Morest, V. S. (Eds.). (2006). *Defending the community college equity agenda*. Baltimore, MD: Johns Hopkins University Press.
- Bailey, T., Hughes, K. L., & Moore, D. (2004). *Working knowledge: Work-based learning and education reform*. New York, NY: RoutledgeFalmer.
- Quigley, M., & Bailey, T. (2003). *Community college movement in perspective: Teachers College responds to the Truman Commission*. Lanham, MD: Scarecrow Press, Rowman and Littlefield Publishing Group.
- Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2000). *Manufacturing advantage: Why high-performance work systems pay off*. Ithaca, NY: Cornell University Press.
- Bailey, T. (Ed.). (1995). *Learning to work: Employer involvement in school-to-work transition programs*. Washington DC: Brookings Institution.
- Berryman, S., & Bailey, T. (1992). *The double helix of education and the economy*. New York, NY: Columbia University, Teachers College, Institute on Education and the Economy.
- Benton, L., Bailey, T., Noyelle, T., & Stanback, T. (1991). *Employee training and U.S. competitiveness: Lessons for the 1990s*. Boulder, CO: Westview Press.
- Bailey, T. (1987). *Immigrant and native workers: Contrasts and competition*. Boulder, CO: Westview Press.

Book Chapters

- Bailey, T. (2012). Can community colleges achieve ambitious graduation goals? In M. Schneider & A. Kelly (Eds.), *Getting to graduation: The completion agenda in American higher education*. Washington, DC: American Enterprise Institute.
- Bailey, T. & Belfield, C. (2012). Community college occupational degrees: Are they worth it? In L. Perna (Ed.), *Preparing today's students for tomorrow's jobs in metropolitan America*. Philadelphia, PA: University of Pennsylvania.
- Bailey, T. & Berg, P. (2010). The Vocational Education and Training System in the United States. In G. Bosch & J. Charest (Eds.), *Vocational training: International perspectives*. New York, NY: Routledge.
- Bailey, T. (2009). Challenge and opportunity: Rethinking the role and function of developmental education in community college. In A. C. Bueschel & A. Venezia (Eds.), *New directions for community colleges: Policies and practices to improve student preparation and success* (145, pp. 11-30). San Francisco, CA: Jossey-Bass.
- Bailey, T. (2007). Implications of educational inequality in a global economy. In C. Belfield & H. Levin (Eds.), *The price we pay: Economic and social consequences of inadequate education*.

Washington, DC: Brookings Institution Press.

- Orr, M. T., Bailey, T., Hughes, K. L., Kienzl, G., & Karp, M. M. (2007). The national academy foundation's career academies: Shaping postsecondary transitions. In D. Neumark (Ed.), *Improving school-to-work transitions* (pp. 169–209). New York, NY: Russell Sage Foundation.
- Shaw, K. M., & Bailey, T. (2007). Can access to community colleges for low-income adults be improved? Testing a model of the policy change process across six diverse states. In K. M. Shaw & D. E. Heller (Eds.), *State postsecondary education research: New methods to inform policy and practice*. Sterling, VA: Stylus Publishing.
- Bailey, T. (2006). Increasing competition and growth of the for-profits. In T. Bailey & V. S. Morest (Eds.), *Defending the community college equity agenda* (pp. 87–109). Baltimore, MD: Johns Hopkins University Press.
- Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2005) Organizations and the intersection of work and family, a comparative perspective. In Ackroyd, Batt, Thompson, & Toybert (Eds.), *The Oxford handbook of work & organization* (pp. 52–73). New York, NY: Oxford University Press.
- Bailey, T. (2003). A researcher's perspective. In A. McCormick & R. Cox (Eds.), *New directions for community colleges: Classification systems for the 21st Century*. San Francisco, CA: Jossey Bass.
- Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2002). Shared work/valued care: New norms for organizing market work and unpaid care work. In H. Monsley, J. O'Reilly & K. Schomann (Eds.), *Labour markets, gender and institutional change*, (pp. 136–165). Northhampton, MA: Edward Elgar Publishing.
- Bailey, T. (2002). Community colleges in the 21st century: Challenges and opportunities. In P. A. Graham & N. Stacey (Eds.), *The knowledge economy and postsecondary education* (pp. 59–76). Washington, DC: National Academy Press.
- Bailey, T. (2002). The evolving community college: The multiple mission debate. In N. Thomas, A. Lorenzo, & M. Milliron (Eds.), *Perspectives on the community college* (pp. 47–50). Washington, DC: League for Innovation.
- Appelbaum, E., Bailey, T., Berg, P., & Kalleberg, A. (2001). Do high performance work systems pay off? In S. Vallas (Ed.), *The transformation of work*. New York, NY: Elsevier.
- Bailey, T. (2000). Multiple missions of community colleges. In S. Rosenfeld (Ed.), *Learning now: Skills for an information economy* (pp. 169–189). Washington, DC: Community College Press.
- Bailey, T. (1999). The workforce development system. In I. Berg & A. Kalleberg (Eds.), *Sourcebook on labor markets: Evolving structures and processes*. New York, NY: Plenum.
- Bailey, T., & Sandy, C. (1999). The characteristics and determinants of organizational innovation in the apparel industry. In P. Cappelli (Ed.), *Employment practices and business strategy* (pp. 43–80). New York, NY: Oxford University Press.
- Bailey, T., & Morest, V. S. (1998). Preparing youth for employment. In S. Halperin (Ed.), *The forgotten half revisited*. Washington, DC: American Youth Policy Forum.
- Bailey, T. (1997). Changes in the nature of work: Implications for skills and assessment. In H. O'Neill (Ed.), *Workforce readiness, competencies and assessment*. Los Angeles, CA: Lawrence Erlbaum Associates.
- Bailey, T. (1997). Integrating vocational and academic education. In *High school mathematics at work: Essays and examples from workplace contexts to strengthen the mathematical education of all students*. Washington, DC: Mathematical Sciences Education Board, Center

- for Science, Mathematics, and Engineering Education, National Research Council.
- Gallo, C., & Bailey, T. (1996). Social networks and skills-based immigration policy. In H. O. Duleep & P. V. Wunnava (Eds.), *Contemporary Studies in Economic and Financial Analysis: Vol. 79. Immigrants and immigration policy: Individual skills, family ties, and group identities.* Greenwich, CT: JAI Press.
- Bailey, T. (1995). Barriers to employer participation in school-to-work programs. In T. Bailey (Ed.), *Learning to work: Employer involvement in school-to-work transition programs.* Washington, DC: Brookings Institution.
- Bailey, T. (1995). The integration of work and school: Education and the changing workplace. In W. N. Grubb (Ed.), *The workplace in the classroom: Integrating academic and vocational education.* New York, NY: Teachers College Press.
- Bailey, T., & Eicher, T. (1994). Education, technological change, and economic growth. In J. M. Puryear & J. J. Brunner (Eds.), *Education, equity and economic competitiveness in the Americas: An inter-American dialogue project: Vol. I. Key issues.* Washington, DC: Organization of American States.
- Waldinger, R., & Bailey, T. (1994). The new immigrants. In E. Ginzberg (Ed.), *The changing U.S. labor market.* Boulder, CO: Westview Press.
- Bailey, T. (1994). School-to-work: The integration principle. In E. Ginzberg (Ed.), *The changing U.S. labor market.* Boulder, CO: Westview Press.
- Bailey, T., & Waldinger, R. (1991). The changing ethnic/racial division of labor. In M. Castells & J. Mollenkopf (Eds.), *Dual city: The restructuring of New York.* New York, NY: Russell Sage.
- Bailey, T. (1989). Black economic opportunity. In C. Brecher & R. Horton (Eds.), *Setting municipal priorities, 1990.* New York, NY: New York University Press.
- Bailey, T. (1988, October). Youth and jobs in the 1990s: The need for a youth employment policy. In G. S. Pasanen (Ed.), *State of the future: Youth employment policy in New York State* (pp. 9–22). New York, NY: New York Urban Coalition.
- Bailey, T. (1988). Employment and training programs in New York City. In C. Brecher & R. Horton (Eds.), *Setting municipal priorities* (pp. 163–196). New York, NY: New York University Press.

Peer Reviewed Monographs

- Tierny, W. G., Bailey, T., Constantine, J., Finkelstein, N., & Hurd, N. F. (2009). *Helping students navigate the path to college: What high schools can do: A practical guide* (NCEE #2009-4066). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
- Bailey, T., Jacobs, J., & Jenkins, D. (2004, January). *Outsourcing of instruction at community colleges.* Stanford, CA: Stanford University, National Center for Postsecondary Improvement.
- Bailey, T., Badway, N., & Gumpert, P. (2001, July). *For-profit higher education and community colleges* (Deliverable No. 0400). Stanford, CA: Stanford University, National Center for Postsecondary Improvement.
- Bailey, T., & Gribovskaya, A. (1999, September). *Reassessing a decade of reform: Workforce development and the changing economy.* Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T., & Merritt, D. (1998, July). *The standards-setting process in accounting: Lessons for education and workplace reform.* Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T., & Averianova, I. (1998). *Multiple missions of community colleges: Conflicting or*

complementary? New York, NY: Columbia University, Teachers College, Community College Research Center.

- Urquiola, M., Stern, D., Horn, I., Dornsife, C., Chi, B., Williams, L., Merritt, D., Hughes, K. L., & Bailey, T. (1997). *School-to-work, college and career: A review of policy, practice, and results: 1993-97* (MDS-1144). Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T. (1997, November). *Integrating academic and industry skill standards*. Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T., & Merritt, D. (1997, February). *School-to-work for the college bound*. Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T., & Merritt, D. (1996, December). *School-to-work policy insights from recent international developments* (MDS-950). Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Stern, D., Bailey, T., & Merritt, D. (1995, December). *Making sense of industry-based skill standards*. Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T., Koppel, R., & Waldinger, R. (1994, December). *Education for all aspects of the industry: Overcoming barriers to broad-based training*. Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T. (1992, August). *School/work: Economic change and educational reform*. Berkeley, CA: University of California, National Center for Research in Vocational Education.
- Bailey, T. (1990, January). *Changes in the nature and structure of work: Implications for skills and skill formation* (Technical Paper No. 9). New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T. (1989, November). *Technology, skills, and education in the apparel industry* (Technical Paper No. 8). New York, NY: Columbia University, Teachers College, National Center on Education and Employment.
- Bailey, T. (1988, May). *Education and the transformation of markets and technology in the textile industry* (Technical Paper No. 2). New York, NY: Columbia University, Teachers College, National Center on Education and Employment.

Popular Journals and Magazines

- Bailey, T. (2012, July) Equity and community colleges. *The Chronicle Review*, p. B10.
- Bailey, T., & Leinbach, T. (2005, April) Redefining Latino diversity. *Community College Week*, pp. 4-5.
- Bailey, T., & Averianova, I. (2001 Summer). Multiple missions of community colleges: Conflicting or complementary. *The Catalyst*, 30(2), 5-12.
- Bernhardt, A., & Bailey, T. (1998). Protecting worker welfare in the age of flexibility. *Challenge: The Magazine of Economic Affairs*, 41(5), 16-44.
- Bernhardt, A., & Bailey, T. (1998). Making careers out of jobs: Policies to address the new employment relationship. *Workforce Investment Quarterly*, 5(3), 23-33.
- Bernhardt, A., & Bailey, T. (1998, September-October). New institutions in a flexible age. *Challenge: The Magazine of Economic Affairs*, 16-44.
- Bailey, T., & Merritt, D. (1997, October 29). School-to-work for the college bound: Partnerships for academic achievement as well as job preparation. *Education Week*.
- Bailey, T. (1994, April). The spread of quick response and human resource innovation in the

apparel industry. *Apparel Industry Magazine*.

- Bailey, T. (1993, February). Can youth apprenticeship thrive in the United States? *Educational Researcher* [Excerpted in *Congressional Quarterly Researcher 2* (1992, October)], 921.
- Bailey, T. (1990, Spring). Jobs of the future and the skills they will require: New thinking on an old debate. *American Educator*, 10–15, 40–44. Reprinted in *Annual Editions: Human Resource 92/93* (1992), 60–68. Guilford, CT: Dushkin Publishing Group.
- Bailey, T. (1990, June). Facing the labor shortage crisis. *Bobbin Magazine*, 82–88.
- Hughes, K. L., Bailey, T., & Karp, M. M. (2002). School-to-work: Making a difference in education. *Phi Delta Kappan*, 84(4), 272–279.

Book Reviews

- Bailey, T. (2005). The community college baccalaureate: Emerging trends and policy issues [Review of the book *The community college baccalaureate: Emerging trends and policy issues*]. *Review of Higher Education*, 29(1), 122–123.
- Bailey, T. (2002). [Review of the book *R&D, education, and productivity: A retrospective*]. *Journal of Curriculum Studies*, 34(2), 235–253.
- Bailey, T. (1997, December). [Review of the book *Education, training and the global economy*]. *Journal of Economic Literature*, 31–33.
- Bailey, T. (1997, March). [Review of the book *Assessing educational practice: The contribution of economics*]. *Journal of Economic Literature*, 146–148.
- Bailey, T. (1994, Summer). [Review of the books *Education and work for the year 2000* and *Thinking for a living: Education and the wealth of nations*]. *Teachers College Record*.
- Bailey, T. (1991, Summer) [Review of the book *Apprenticeship for adulthood: Preparing youth for the future*]. *Teachers College Record*, 92, 632–636.
- Bailey, T. (1990, Spring). [Review of the book *Illegal aliens: Their employment and employers*]. *International Migration Review*, 24, 161–162.
- Bailey, T. (1989, Summer). [Review of the book *Capitalism and unfree labour*]. *International Migration Review*, 23, 333–335.
- Bailey, T. (1987, October). [Review of the book *Managing employment and training programs*]. *Industrial and Labor Relations Review*, 41, 158–159.
- Bailey, T. (1987, Spring). [Review of the book *Citizenship without consent: Illegal aliens in the American polity*]. *International Migration Review*, 21, 169–170.
- Bailey, T. (1986, June). [Review of the book *Immigration policy and the American labor force*]. *Journal of Economic Literature*, 24, 728–730.
- Bailey, T. (1985, Winter). [Review of the book *International labour migration: Historical perspectives*]. *International Migration Review*, 18, 1315–1316.

Selected Reports and Papers

- Bailey, T. (2011). *Developing input-adjusted metrics of community college performance*. Paper presented at Context for Success meeting, Washington, DC.
- Bailey, T., & Xu, D. (2011). *Input-adjusted graduation rates and college accountability: What is known from twenty years of research?* New York, NY: Columbia University, Teachers College, Community College Research Center.
- Jaggars, S. S., & Bailey, T. (2010, July). *Effectiveness of fully online courses for college students: Response to a Department of Education meta-analysis*. New York, NY: Columbia University, Teachers College, Community College Research Center.

- Zeidenberg, M., & Bailey, T. (2010, March). *Human resource development and career and technical education in American community colleges*. Paper presented at the Asia-Pacific Economic Cooperation (APEC) Human Resources Development Group Meeting, Chicago, IL.
- Calcagno, J. C., Crosta, P., Bailey, T., & Jenkins, D. (2006, October). *Stepping stones to a degree: The impact of enrollment pathways and milestones on community college student outcomes* (CCRC Working Paper No. 4). New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Jenkins, D., & Leinbach, T. (2006, September [updated]). *Is student success labeled institutional failure? Student goals and graduation rates in the accountability debate at community colleges* (CCRC Working Paper No. 1). New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Crosta, P., & Jenkins, D. (2006, August). *What can Student Right-to-Know graduation rates tell us about community college performance?* (CCRC Working Paper No. 6). New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Leinbach, T., Scott, M., Alfonso, M., Kienzl, G., & Kennedy, B. (2004). *The characteristics of occupational sub-baccalaureate students entering the new millennium*. Washington, DC: U.S. Department of Education, National Assessment of Vocational Education.
- Bailey, T., & Alfonso, M. (2005). Paths to persistence: An analysis of research on program effectiveness at community colleges [Monograph]. *Lumina Foundation for Education New Agenda Series*, 6(1).
- Bailey, T., Jenkins, D., & Leinbach, T. (2005, January). *Community college low-income and minority student completion study: descriptive statistics from the 1992 high school cohort*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Jenkins, D., & Leinbach, T. (2005, January). *What we know about community college low-income and minority student outcomes: Descriptive statistics from national surveys*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Alfonso, M., Calcagno, J. C., Jenkins, D., Kienzl, G., & Leinbach, T. (2004, November). *Improving student attainment in community colleges: Institutional characteristics and policies*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Alfonso, M., Scott, M., & Leinbach, T. (2004, August). *The educational outcomes of occupational postsecondary students*. Washington, DC: U.S. Department of Education, National Assessment of Vocational Education.
- Bailey, T., Kienzl, G., & Marcotte, D. E., (2004, August). *The return to a sub-baccalaureate education: The effects of schooling, credentials and program of study on economic outcomes*. Washington, DC: U.S. Department of Education, National Assessment of Vocational Education.
- Bailey, T. & Morest, V. S. (2004, February). *The organizational efficiency of multiple missions for community colleges*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Jacobs, J., & Jenkins, D. (2004, January). *Outsourcing of instruction at community colleges*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T., Matsuzuka, Y., Jacobs, J., Hughes, K. L., & Morest, V. S. (2003, October). *Institutionalization and sustainability of the National Science Foundation's advanced technological education program*. New York, NY: Columbia University, Teachers College, Community College Research Center.
- Bailey, T. (2003, May). *The response of community colleges to increasing competition and growth of*

- the for-profits*. Paper prepared for the Markets, Profits, and the Future of Higher Education Conference. New York, NY: Columbia University, Teachers College.
- Bailey, T., Jacobs, J., Jenkins, D., & Leinbach, T. (2003, April). *Community colleges and the equity agenda: What the record shows*. Paper presented at the AACC National Conference, Dallas, TX.
- Bailey, T., & Matsuzuka, Y. (2003, April). *Integration of vocational and academic curricula through the NSF advanced technological education program (ATE)*. Paper presented at the American Educational Research Association 84th Annual Meeting, Chicago, IL.
- Bailey, T., & Karp, M. M. (2003). *Promoting college access and success: A review of credit-based transition programs*. Prepared for the U.S. Department of Education, Office of Vocational and Adult Education. New York, NY: Columbia University, Teachers College, Community College Research Center.
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- Karp, M. M., & Bailey, T. (2002, June). *Dual credit options in high school*. Memo prepared for the U.S. Department of Education, Office of Vocational and Adult Education.
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- Waldinger, R., & Bailey, T. (1991, January). *The post-industrial economy and labor market competition: A comparative analysis of the labor market role and impact of immigrants*. Report prepared for the U.S. Department of Labor, Immigration Policy Group.
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- Bailey, T. (1990, June 28–30). *The mission of the training and enterprise councils and private sector involvement: Lessons from the private industry councils*. Paper prepared for the Conference on U.S. and U.K. Education and Training Policy in Comparative Perspective. University of Warwick, Coventry, England.
- Bailey, T. (1990, June 5–6). *Economic change, organizational innovation, and escalating skill requirements*. Paper prepared for the conference on Changing Occupational Skill Requirements: Gathering and Assessing the Evidence, Brown University, Providence, RI.
- Benton, L., Bailey, T., Novell, T., & Stanback, T. (1989, December). *Training and competitiveness in U.S. manufacturing and services: Training needs and practices of lead firms in textiles, banking, retailing, and business services*. Report prepared for the Office of Technology Assessment, Washington, DC.
- Bailey, T. (1989, September). *The impact of the immigration reform and control act on the construction industry in New York City*. Report to the U.S. Department of Labor, Division of Immigration Policy Research.
- Bailey, T., & Waldinger, R. (1989, January). *Access and opportunity: Developing a skilled construction labor force in the Port Authority region*. Report prepared for the Office of Business and Job Opportunity, the Port Authority of New York and New Jersey.
- Bailey, T. (1988, December). *Changes in the nature and structure of work: Implications for employer sponsored training*. Paper prepared for the Conference on Employer Based Training sponsored by the National Assessment of Vocational Education and the National Center on Education and Employment.
- Bailey, T. (1988, October). *Teenagers and jobs in the 1990s: The need for a youth employment policy*. In G. S. Pasanen (Ed.). A report of the New York Urban Coalition, State of the Future: Youth Employment Policy in New York State, (pp. 9–22).
- Bailey, T. (1988, June). *The changing skill needs of the U.S. economy: A look at information from case studies and aggregate occupational data*. Paper presented at the National Advisory Panel Meeting of the National Center on Education and Employment, Teachers College, Columbia University.
- Bailey, T., & Noyelle, T. (1988, May). *New technology and skill formation: Issues and hypotheses* (Technical Paper No. 1). New York, NY: Columbia University, Teachers College, National Center on Education and Employment.
- Bailey, T. (1988, April). *The new economy, new skills, and the limits of educational reform*. Paper presented at the meetings of the American Educational Research Association, New Orleans, LA.
- Bailey, T., & Waldinger, R. (1987, October). *A human resource development strategy for the New York City garment industry*. New York, NY: Garment Industry Development Corporation.
- Bailey, T., & Waldinger, R. (1987, April). *Labor force adjustments in a growing construction market: The New York metropolitan area in the 1990s*. Report prepared for the Planning and Development Department of the Port Authority of New York and New Jersey.
- Grannis, J., Riehl, C., Crain, R., Pallas, A., & Bailey, T. (1987). *Evaluation of the New York City Dropout Prevention Initiative: Final report of year one*. New York, NY: Columbia University, Teachers College.
- Walker, G., Bailey, T., Solow, K., & Shapiro, H. (1986, June). *An independent sector assessment of the*

Job Training Partnership Act: Final report, program year 1985. New York, NY: Grinker Walker and Associates.

Bailey, T., & Grinker, W. (1986, June). *An assessment of the New York City employment committee.* New York, NY: Grinker, Walker and Associates.

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Bailey, T., & Walker, G. (1985, October). *Assessment of the New York City Department of Employment's Tax-Levy Training Youth Initiative.* New York, NY: Grinker, Walker and Associates.

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Bailey, T. (1984, June). *A comprehensive strategy for construction industry employment: Opportunities and challenges for the Port Authority.* New York, NY: Inner Ring Strategy Group, Planning and Development Department, Port Authority of New York and New Jersey.

Recent Awards and Honors

2013	AERA Fellows, American Educational Research Association
2013	Terry O'Banion Prize for Teaching and Learning, League for Innovation in the Community College
2012	Exemplary Research Award, American Educational Research Association, Division J

Recent Appointments and Professional Service

2010 – 2011	Chair, Committee on Measures of Student Success (United States Department of Education)
2012	National Academy of Education
2012	Remediation Task Force, State University of New York
2011 – present	Advisory Council, CUNY New Community College
2011 – present	Pell Grant Reform Working Group, College Board
2011	Organizing Committee for the Summit on Community Colleges, National Academies of Science
2008 – 2012	Networked Improvement Steering Committee, Carnegie Foundation for the Advancement of Teaching
2010 – 2011	Steering Committee, Voluntary Framework of Accountability (American Association of Community Colleges)
2009 – 2012	Advisory Panel, Domain-Specific Assessment Project (SRI International)
2010 – 2011	Data/Metrics Advisory Panel, Aspen Prize for Community Colleges (Aspen Institute)

Presentations (selected)

July, 2013 and 2014	Breakthrough Models Academy, speaker. Cambridge, MA.
May, 2013	Naming Ceremony for Stella and Charles Guttman Community College, keynote speaker. New York, NY.

May, 2013	Xiamen University, speaker, "Strategies and Practices in Collaboration between Higher Vocational & Technical Education and Regional Governments and Businesses: Perspectives Based on Interactions among Education, Business, and Community." Ningbo, China.
January, 2013	Community College Futures Assembly, speaker, "Developmental Math Summit." Orlando, FL.
January, 2013	Florida House of Representatives Higher Education and Workforce Subcommittee, speaker, "Developmental Education Workshop." Tallahassee, FL.
August, 2012	American Sociological Association Annual Meeting, speaker. "Educational and Labor Market Analyses of Administrative Data." Denver, CO.
August, 2012	Montana Two-Year and Community College Summer 2012 Retreat, speaker. "Developmental Education," presented via Skype.
July, 2012	National Council of State Directors of Community Colleges, speaker, Summer Meeting. New Orleans, LA.
July, 2012	North Carolina Community College System Presidents Meeting, speaker. "Placement in Developmental Education: Should we use HS GPA?" Elizabeth City, NC.
May 2012	Mohawk Valley Community College Summer Institute, speaker. "Community College Improvement Efforts: What Research Tells Us and What We Still Need to Learn," Utica, NY.
April, 2012	Collaborators for Research in Education Sciences Training (CREST), Colloquia Speaker. "Strategies for improving community college student outcomes," Seattle, WA.
March, 2012	ACCT Governance Leadership Institute, speaker. "What Trustees Need to Know about Outcomes, Quality, and Student Success," New York, NY.
March, 2012	Society for Research on Educational Effectiveness, Moderator. "Hitting the Ground Running? Strengthening the Initial Experiences of Community College Students." Washington, DC.
January, 2012	Communities Learning in Partnership (CLIP) Convening, speaker, "Community College Improvement Efforts: What Research Tells Us and What We Still Need to Learn." Brooklyn, NY.
November, 2011	2011 Association for Public Policy Analysis & Management (APPAM) Conference, speaker. "Developing Input Adjusted Metrics of Community College Performance." Washington, DC.
September, 2011	Michigan Student Success Summit, keynote speaker. "Strategies for Accelerating Student Success: Findings & Recommendations from the Assessment of the Evidence

	Series, Lansing, MI.
September, 2011	CUNY National Colloquium, Discussant, "Transformational Educational Models: How can we bring them to scale at existing community colleges so as to meet the Completion Agenda?" New York, NY.
May 2011	Penn's Graduate School of Education conference, speaker. "Preparing Today's Students for Tomorrow's Jobs in Metropolitan America: Community college occupational degrees: Are they worth it?" Presented with Clive Belfield, Philadelphia, PA.
April 2011	Community College Virtual Symposium, Panelist. Silver Spring, MD.
April 2011	RP Group 2011 Research and Planning Conference, Keynote speaker/moderator, "Assessing Developmental Education in Community Colleges: a Discussion," Pomona, CA.
April 2011	AERA convention, panelist. "Measuring Student Success," New Orleans, LA.
April 2011	AACC convention, moderator. "Strategies for Accelerating Student Success." New Orleans, LA.
April 2011	Education Writers Association, speaker. "Story Lab: What Does it Mean to be College Ready and How Do We Measure It?" New Orleans, LA.
March 2011	US-Thai Roundtable, speaker. "Trends in Educational Development in the United States: Improving Student Outcomes in Open Access Postsecondary Institutions," Bangkok, Thailand.
February, 2011	Degrees of Difficulty: Can American Higher Education Regain Its Edge?, speaker. "Can community colleges achieve ambitious graduation goals?" American Enterprise Institute, Washington, DC.
December 2010	Developmental Education Conference Follow-up Webinar, National Center for Postsecondary Research, New York, NY.
November 2010	Encuentro Internacional: Calidad De La Educación Media: Student Progression and Completion and Educational Quality in Community Colleges in the United States. Bogota, Colombia.
October 2010	National Council for Workforce Education, speaker. "Student Success: Research and Promising Practices," Washington, DC.
June 2010	National Conference on Acceleration, speaker. "Increasing College Completion," Baltimore, MD.