

Lauren Schudde

Department of Educational Administration
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Education

- 2009-2013 Ph.D., Sociology, University of Wisconsin-Madison
Thesis: Heterogeneous Treatment Effects in Higher Education: Exploring
Variation in the Effects of College Experiences on Student Success
Committee: Sara Goldrick-Rab, Adam Gamoran, Felix Elwert, Eric Grodsky,
Xueli Wang (Educational Leadership and Policy Analysis)
- 2007-2009 M.S., Sociology, University of Wisconsin-Madison
Thesis: The Causal Effect of Campus Residency on College Student Retention
- 2001-2005 B.A., Psychology & Sociology, New York University
Magna cum laude, Departmental honors (Sociology)

Professional Appointments

- 2015 Assistant Professor, The University of Texas at Austin
Educational Administration, Program in Higher Education Leadership
Sociology (by Courtesy)
- 2015 Faculty Research Associate
Population Research Center, The University of Texas at Austin
- 2013-2015 Postdoctoral Fellow
Center for Analysis of Postsecondary Education and Employment
Community College Research Center, Teachers College, Columbia University

Peer-Reviewed Journal Articles

Lauren Schudde. (Forthcoming). The Interplay of Family Income, Campus Residency, and Student Retention (What Practitioners Should Know about Cultural Mismatch). *Journal of College and University Student Housing*.

Lauren Schudde and Sara Goldrick-Rab. (2015). On Second Chances and Stratification: How Sociologists Think About Community Colleges. *Community College Review* 43(1), 27-45.

Lauren Schudde. (2011). The Causal Effect of Campus Residency on College Student Retention. *The Review of Higher Education*, 34(4), 581-610.

Book Chapters

Lauren Schudde and Sara Goldrick-Rab. (In Press). Extending Opportunity, Perpetuating Privilege: Institutional Stratification amid Educational Expansion. In Altbach, Gumpert, & Bastedo's (Eds.) *American Higher Education in the 21st Century, 4th edition*. Johns Hopkins University Press.

Sara Goldrick-Rab, Lauren Schudde, and Jacob Stampen. (2014). Making College Affordable: Rethinking Voucher-Driven Approaches to Federal Student Aid. In Kelly, A. & Goldrick-Rab, S. (Eds.) *Reinventing Financial Aid: Charting a New Course to College Affordability*. Cambridge, MA: Harvard Education Press.

Academic Awards and Honors

Dissertation Prize, Albert Shanker Institute (2013)

Academic Fellow, Institute for Higher Education Policy (IHEP) and the Lumina Foundation (2013)

National Academy of Education/Spencer Dissertation Fellowship (2012-2013)

American Education Research Association Dissertation Grant, sponsored by the National Science Foundation (2012-2013)¹

Association for Institutional Research Dissertation Grant, sponsored by the National Science Foundation (2012-2013)¹

Institute for Research on Poverty Dissertation Research Award, University of Wisconsin-Madison (2011-2012)

Institute for Research on Poverty Graduate Research Fellow, University of Wisconsin-Madison (2010-2013)

Institute of Education Sciences Pre-doctoral Training Fellowship, U.S. Department of Education (2007-2010)

Grants

Non-Pecuniary Returns to Postsecondary Education. 2015-2016. Center for Analysis of Postsecondary Education and Employment. Institute of Education Sciences, U.S. Department of Education. Sub-contract to larger center grant, Thomas Bailey (PI), Teachers College, Columbia University—\$23,842

Making It to the Second Year: How Financial Constraints and Daily Experiences During the First Year of College Impact Persistence for Low-Income Students. 2012-2013. American

¹ Declined: Unable to accept concurrent awards

College Personnel Association. The First-Year Experience and Students in Transition Research Grant—\$500

Teaching Experience

Educational Economics and Finance

Department of Educational Administration, The University of Texas at Austin, Fall 2015

Methods of Sociological Inquiry

Department of Sociology, University of Wisconsin-Madison, Fall 2010 and Spring 2011

Refereed Conference Presentations

Lauren Schudde and Sarah Bruch. (2015). “Mind the Gap: Examining the Black-White Degree Attainment Gap at Selective Colleges.” Associate for the Study of Higher Education, Denver, CO.

Lauren Schudde and Judith Scott-Clayton. (2015). “Pell Grants as Performance-Based Aid? An Examination of Satisfactory Academic Progress Requirements in the Nation’s Largest ‘Need-Based’ Aid Program.” American Educational Research Association, Chicago, IL.

Judith Scott-Clayton and Lauren Schudde. (2015). “The Impact of Performance Standards on Pell Students’ Academic and Labor Market Outcomes.” Association for Education Finance and Policy, Washington, DC; National Bureau of Economic Research’s Education Program and Children’s Program Meeting, Cambridge, MA.

Lauren Schudde and Judith Scott-Clayton. (2014). “Satisfactory Academic Progress Requirements: Pell Grant Loss Prevalence and Impact on Student Outcomes.” Association for Education Finance and Policy, San Antonio, TX.

Lauren Schudde. (2013). “A New Look at the Experiential Core of College Life: Unveiling Sources of Persistent Inequality in American Higher Education.” Society for the Study of Social Problems annual meeting, New York, NY.

Lauren Schudde. (2012). “Disadvantaged and Disengaged? How Financial Constraints Impact College Experiences and Success for Low-Income Students.” American Sociological Association annual meeting, Denver, CO.

Lauren Schudde. (2012). “Affording to Succeed: The Causal Impact Of Financial Constraints On The College Experience.” American Educational Research Association annual meeting, Vancouver, BC; Poster presented at the Association of Educational Finance and Policy annual meeting, Boston, MA.

Lauren Schudde. (2010). “Living and Learning: Can Campus Residency Reduce Inequality in College Completion?” Poster presented at the Institute of Education Sciences annual meeting, National Harbor, MD.

Geoffrey Borman, Sarah Bruch, and Lauren Schudde. (2008). "Transitional Bilingual Education and Two-Way Bilingual Education vs. Structural Immersion Programs: The effect of alternative bilingual education models on English outcomes in the early grades." Poster presented at the Institute of Education Sciences annual meeting, Washington, DC.

Invited Presentations

December 2014 American Council on Education, Center for Policy Research and Strategy
Pell Grants as Performance-Based Aid? An Examination of Satisfactory Academic Progress Requirements in the Nation's Largest Need-Based Aid Program. Washington, DC.

December 2015 Economics Department, University of Texas at Austin
Pell Grants as Performance-Based Aid? An Examination of Satisfactory Academic Progress Requirements in the Nation's Largest Need-Based Aid Program. Austin, TX.

Professional Development

2014 Participant, "Workshop in Ethnographic Interviewing," sponsored by Interdisciplinary Center for Innovative Theory and Empirics at Columbia University.

2012 Participant, "Research Mentor Training," sponsored by Center for the Integration of Research, Teaching, and Learning at the University of Wisconsin.

2011 Funded Participant, "Modeling Change in Longitudinal Nested Studies with Structural Equation Modeling," sponsored by IES Pre-doctoral Training Program at the University of Miami.

2011 Funded Participant, "IPEDS Data as the Public Face of an Institution" and "IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness," IPEDS Workshop co-sponsored by AIR/ASHE, Charlotte, N.C.

2010 Graduate Intern, Mathematica Policy Research, Inc., Cambridge, MA

2008 Participant, "Teaching Sociology," Department of Sociology Seminar, University of Wisconsin.

2004 Participant, "Teaching Psychology," Department of Psychology Seminar, New York University.

Service to the Discipline

Conference Organizer Center for the Analysis of Postsecondary Education and Employment Conference: "The Value of Higher Education—And How to Further Strengthen It," September 2014, Washington, D.C.

- Reviewer *Sociology of Education, The Sociological Quarterly, American Educational Research Journal, Research in Higher Education, Journal of Higher Education, Review of Higher Education, Educational Researcher, Society for Research on Educational Effectiveness, American Educational Research Association, US Department of Education First in the World Program (Discretionary/Competitive Grants by the Fund for the Improvement of Postsecondary Education)*
- Panel Organizer and Chair American Educational Research Association 2012 annual meeting, “Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty” & “Division J Vice Presidential Session: Negotiating the Job Market,” Vancouver, B.C.
- American Educational Research Association 2011 annual meeting, “Bridging the Gap: Translating Higher Education Research into Policy” & “Division J Vice Presidential Session: Funding for Research,” New Orleans, L.A.
- Invited Panel Participant Association for the Study of Higher Education 2015 annual meeting, “Graduate Student Session: Conversations with Newly Minted PhD’s”

University Service

- Committee Member Evaluation and Improvement of Instruction Committee, 2011-2012
Department of Sociology
University of Wisconsin-Madison
- Graduate Student Mentor Department of Sociology, 2009-2011
University of Wisconsin-Madison
- Committee Member Social Committee, 2008-2010
Department of Sociology
University of Wisconsin-Madison
- Chair Graduate Recruitment Committee, 2007-2008
Department of Sociology
University of Wisconsin-Madison

Academic Affiliations

- American Educational Research Association
American Sociological Association
Association for Public Policy Analysis and Management
Association for the Study of Higher Education
Association of Educational Finance and Policy