

PETER BERGMAN

bergman@tc.columbia.edu

<http://www.columbia.edu/~psb2101/>

Office Contact Information

417 Thorndike
Teachers College, Columbia University
525 W. 120th Street
New York, NY 10027

Education

Ph.D. Economics, UCLA, June 2012
B.A., Political Economy, UC Berkeley, 2004

Teaching and Research Fields:

Economics of Education, Experimental Economics, Public Finance

Employment and Affiliations:

2013-Present	Assistant Professor, Teachers College, Columbia University
2013-Present	Senior Research Associate, Community College Research Center
2014-Present	Columbia Committee on the Economics of Education
2012-2013	Associate Economist, RAND
2011-2013	Partnership for Los Angeles Schools, Family and Community Advisory Board Member
2004-2005	New York City Teaching Fellow, Special Education Teacher

Presentations

2015-2016	University of Toronto, CESifo, Center for Wealth and Inequality, APPAM, AEFPP, UC Davis, Stanford University, Tinbergen Institute, IZA, Harvard University, Center for the Study of Development Strategies, University of Arkansas, Society of Labor Economics
2014-2015	UT Austin, IZA/SOLE Transatlantic Meeting of Labor Economists, Federal Reserve Bank of Cleveland, Federal Reserve Bank of New York, PPIC, Ford School – U. of Michigan, AEFPP, NBER Education Program Meeting, University of Connecticut, Hebrew University, Columbia University QMSS, Society of Labor Economics, U. of Wisconsin Institute for Research on Poverty, NYS Association of Small City Districts
2013-2014	Wesleyan, Columbia Teachers College, SoCCAM, NBER Education Program Meeting, CESifo
2012-2013	Conference of the Association for Education Finance and Policy, Case Western University, the CFPB, Mathematica, RAND, UC Berkeley Labor Lunch, University of Chicago Becker-Friedman Institute, GreatSchools

Honors, Awards and Fellowships:

2015	Emerging Education Policy Scholar
2015	<i>Russell Sage Foundation, \$32,000</i>

	(with Isaac McFarlin)
2015	<i>Dean's Faculty Diversity Research Award</i>
2015	<i>The Long-Run Impacts of a Desegregation Program</i> , \$25,000
2015	<i>Experimental Effects of School Quality Information on Residential Choice</i> \$115,000
2014	<i>Linking Information and Families Together</i> , \$409,807
2014	<i>Improving School Choice through Informed Residential Choice</i> (with Matt Hill and Heather Schwartz), \$97,000
2013	Distinguished CESifo Affiliate Award
2013	Provost's Investment Fund Grant, \$20,000
2013	<i>Parent Engagement Interventions to Address Educational and Health Behavioral Outcomes</i> (with Rebecca Dudovitz and Mitch Wong), \$600,000
2011	Dissertation Year Fellowship

Publications:

“The Impact of High-Performing Schools on Risky Health Behaviors Among Low-Income Adolescents: Evidence from Charter-School Lotteries” with Mitchell Wong, Karen Coller, Rebecca Dudovitz, David Kennedy, Richard Buddin, Martin Shapiro, Sheryl Kataoka, Arleen Brown, Chi Hong Tseng, and Paul Chung. *Pediatrics* (2014).

Working Papers:

“Parent-Child Information Frictions and Human Capital Investment: Evidence from a Field Experiment” *Revise and Resubmit, Journal of Political Economy*.

“School Integration and Educational Attainment: Evidence from a Randomized Desegregation Program”

“The Effects of Making Performance Information Public: Evidence from a Regression Discontinuity Design and Los Angeles Teachers” with Matt Hill. *Submitted. CESifo Working Paper No. 5383, May 2015*.

“Technology Adoption in Education: Usage, Spillovers and Student Achievement”

Research in Progress

“Education for All? An Audit Study of Schools of Choice” with Isaac McFarlin, Jr.

“Organizational Policy and Technology Adoption: Evidence from a Field Experiment” with Todd Rogers

“Does Information on School Quality Impact Residential and School Choice? Evidence from a Field Experiment” with Eric Chan, Matt Hill and Heather Schwartz

“Parent Skills and Information Asymmetries: Experimental Evidence from Home Visits and Text Messages in Middle and High Schools” with Chana Edmond-Verley and Nicole Notario-Risk

“Parent Engagement Interventions to Address Educational and Health Behavioral Outcomes:
Evidence from a Field Experiment” with Rebecca Dudovitz, Anne Escaron and Mitchell Wong