

Peter Riley Bahr

Center for the Study of Higher and Postsecondary Education
University of Michigan, School of Education
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AREAS OF RESEARCH & TEACHING

Community Colleges, Postsecondary Pathways, Labor Market Outcomes, Institutional Performance, Statistics

EDUCATION

Ph.D., Sociology, University of California – Davis 2004
M.A., Sociology, University of California – Davis 2000
B.S. (*Summa cum Laude*), Criminology, California State University – Sacramento 1997
A.S., Chemistry, Solano Community College 1995
A.A., Liberal Arts, Solano Community College 1995

RESEARCH & TEACHING APPOINTMENTS

Associate Professor (with Tenure) 2013 – present
Center for the Study of Higher and Postsecondary Education
University of Michigan

Assistant Professor 2009 – 2013
Center for the Study of Higher and Postsecondary Education
University of Michigan

Assistant Professor 2004 – 2009
Department of Sociology
Wayne State University

Instructor 2003 – 2004
Department of Sociology
University of California – Davis

Educational Researcher 2001 – 2003
Chancellor's Office of the California Community Colleges
State of California

Research Program Specialist 2000 – 2001
Department of Education
State of California

AWARDS

Excellence in Research (received with colleagues) 2016
Who Gets to Count – Constructing a Skills-BUILDER Success Metric
Research and Planning Group for California Community Colleges

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Excellence in Research (received with colleagues) <i>Multiple Measures Assessment Project</i> Research and Planning Group for California Community Colleges	2016
Evan G. and Helen G. Pattishall Research Award School of Education, University of Michigan	2013
Barbara K. Townsend Emerging Scholar Award Council for the Study of Community Colleges	2011
President's Award for Excellence in Teaching Wayne State University	2009
New Writer's Award Editorial Board of <i>Sociology of Health & Illness</i>	2008

RESEARCH GRANTS

Institute of Education Sciences My Role: Principal Investigator (PD: P. Cummins, Miami University) Focus: Older learners in community colleges Amount: \$1,390,425 (\$642,142 to University of Michigan)	2016 – 2019
National Science Foundation (PENDING) My Role: Co-Principal Investigator (PI: M. Pollack, University of Michigan) Focus: Louis Stokes Alliance for Minority Participation in STEM Amount: \$5,000,000 (\$874,974 to School of Education)	2016 – 2021
Institute of Education Sciences My Role: Co-Principal Investigator (PI: S. Dynarski; Co-PI: B. Jacob) Focus: Center for Analysis of Postsecondary Education and Employment Amount: \$10,000,000 (\$1,526,074 to University of Michigan)	2011 – 2016
University of Michigan, Office of the Provost My Role: Co-Principal Investigator (PI: B. Jacob) Focus: Development of automated, web-based advising system for college students Amount: \$268,522	2013 – 2015
Council for the Study of Community Colleges My Role: Principal Investigator Focus: Pipeline of STEM coursework in community colleges Amount: \$2,000	2013 – 2014
American Educational Research Association My Role: Co-Principal Investigator (PI: R. Chen) Focus: Effect of undergraduate debt on graduate school enrollment Amount: \$35,000	2012 – 2014

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Jack Kent Cooke Foundation / U-M Office of the Provost My Role: Principal Investigator Focus: Transition processes of community college transfer students Amount: \$20,000	2010 – 2012
Association for Institutional Research Council for the Study of Community Colleges Jack Kent Cooke Foundation / U-M Office of the Provost National Center for Institutional Diversity U-M Rackham Graduate School My Role: Principal Investigator Focus: Explanations for the skill differentials in successful remediation Amount: \$60,000	2010 – 2012
Association for Institutional Research My Role: Principal Investigator Focus: Efficacy of postsecondary remediation in community colleges Amount: \$29,998	2007 – 2008
Association for Institutional Research My Role: Principal Investigator Focus: Academic advising and community college students' outcomes Amount: \$29,999	2006 – 2007
Wayne State University My Role: Principal Investigator Focus: Remediation and community college students' outcomes Amount: \$10,000	2005 – 2006
Humanities Center, Wayne State University My Role: Principal Investigator Focus: Identity instability and well-being Amount: \$300	2005 – 2006
Department of Sociology, University of California - Davis My Role: Principal Investigator Focus: Race/ethnicity and remediation in community colleges Amount: \$4,715	2003 – 2004
Department of Sociology, University of California - Davis My Role: Principal Investigator Focus: Race/ethnicity and remediation in community colleges Amount: \$800	2002 – 2003
Center for Advanced Studies in Nutrition and Social Marketing My Role: Principal Investigator Focus: Race/ethnicity and health-related nutritional behaviors Amount: \$8,800	2000 – 2001

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OTHER FUNDED PROJECTS

U-M Rackham Graduate School 2010 – present
U-M School of Education
U-M Center for the Study of Higher and Postsecondary Education
Michigan Center for Student Success

My Role: Faculty Advisor
Focus: Community College Interdisciplinary Research Forum
Amount: \$37,470

National Center for Institutional Diversity 2010 – 2011
National Forum on Higher Education for the Public Good

My Role: Project Director
Focus: Year-long speaker series on urban community colleges
Amount: \$13,500

WORKING PAPERS (*graduate student co-author)

Bahr, P. R. (2016). *The earnings of community college graduates in California*. New York, New York: Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

Web address to be determined

Moss, B. G., **Bahr, P. R.**, *Arsenault, L., & *Oster, M. (2016). *Low-touch notification of a high-stakes test: A randomized controlled trial of the effect of supplemental information on students' placement test participation, preparation, and performance*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan.

Web address to be determined

Fairlie, R. W., & **Bahr, P. R.** (2016). *The labor market returns to computer skills: Evidence from a field experiment and California UI earnings records*. Department of Economics, University of California – Santra Cruz

Web address to be determined

Bahr, P. R., Dynarski, S., Jacob, B., Kreisman, D., *Sosa, A., & *Wiederspan, M. (2015). *Labor market returns to community college awards: Evidence from Michigan*. New York, New York: Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

<http://capseecenter.org/labor-market-returns-michigan/>

Bahr, P. R. (2014). *The labor market return in earnings to community college credits and credentials in California*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan.

http://www.soe.umich.edu/people/profile/peter_riley_bahr/

PEER-REVIEWED JOURNAL ARTICLES (*graduate student co-author)

Bahr, P. R., *Jackson, G., *McNaughtan, J., *Oster, M., & *Gross, J. (under review). Unrealized potential: Community college pathways to STEM baccalaureate degrees. *Journal of Higher Education*.

<https://umich.box.com/v/Bahr-2015-STEMpathways1>

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Chen, R., & **Bahr, P. R.** (under review). Investigating the effects of undergraduate indebtedness on graduate school application and enrollment. *Educational Evaluation & Policy Analysis*.

Bahr, P. R., & Sweat, J. (under review). Incorporating identity crisis into identity control theory: Testing the effect of uncertain identity standards on well-being. *Sociological Forum*.

Bahr, P. R., *Gross, J. L., *Slay, K. E., & *Christensen, R. D. (2015). First in line: Student registration priority in community colleges. *Educational Policy*, 29, 342-374.

Bahr, P. R. (2013). Classifying community colleges based on students' patterns of use. *Research in Higher Education*, 54, 433-460.

Bahr, P. R. (2013). The deconstructive approach to understanding community college students' pathways and outcomes. *Community College Review*, 41, 137-153.

Bahr, P. R. (2013). The aftermath of remedial math: Investigating the low rate of certificate completion among remedial math students. *Research in Higher Education*, 54, 171-200.

Bahr, P. R. (2012). Deconstructing remediation in the community college: Exploring associations between course-taking patterns, course outcomes, and attrition from the remedial math and remedial writing sequences. *Research in Higher Education*, 53, 661-693.

Bahr, P. R. (2012). Student flow between community colleges: Investigating lateral transfer. *Research in Higher Education*, 53, 94-121.

Bahr, P. R. (2010). The bird's eye view of community colleges: A behavioral typology of first-time students based on cluster analytic classification. *Research in Higher Education*, 51, 724-749.

Bahr, P. R. (2010). Making sense of disparities in mathematics remediation: What is the role of student retention? *Journal of College Student Retention*, 12, 25-49.

Bahr, P. R. (2010). Preparing the underprepared: An analysis of racial disparities in postsecondary mathematics remediation. *Journal of Higher Education*, 81, 209-237.

Bahr, P. R. (2010). Revisiting the efficacy of postsecondary remediation: The moderating effects of depth/breadth of deficiency. *Review of Higher Education*, 33, 177-205.

Bahr, P. R. (2009). Educational attainment as process: Using hierarchical discrete-time event history analysis to model rate of progress. *Research in Higher Education*, 50, 691-714.

Bahr, P. R. (2009). College hopping: Exploring the occurrence, frequency, and consequences of lateral transfer. *Community College Review*, 36, 271-298.

Felmlee, D. H., Flynn, H. K., & **Bahr, P. R.** (2008). Too much of a good thing: Fatal attraction in intimate relationships. *Free Inquiry in Creative Sociology*, 36, 3-14.

Bahr, P. R. (2008). Cooling out in the community college: What is the effect of academic advising on students' chances of success? *Research in Higher Education*, 49, 704-732.

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Bahr, P. R. (2008). Does mathematics remediation work?: A comparative analysis of academic attainment among community college students. *Research in Higher Education, 49*, 420-450.

Reprinted in E. M. Zamani-Gallaher, J. Lester, D. D. Bragg, & L. S. Hagedorn (Eds.). *ASHE reader on community colleges, 4th edition*. (2014; pp. 625-652). Boston, Massachusetts: Pearson Publications.

Bahr, P. R. (2007). Race and nutrition: An investigation of black-white differences in health-related nutritional behaviors. *Sociology of Health & Illness, 29*, 831-856.

Reprinted in W. Ahmad & H. Bradby (Eds.). *Ethnicity, health and health care: Understanding diversity, tackling disadvantage* (2008, pp. 35-59). Malden, Massachusetts: Blackwell Publishing.

Bahr, P. R. (2007). Double jeopardy: Testing the effects of multiple basic skill deficiencies on successful remediation. *Research in Higher Education, 48*, 695-725.

Bahr, P. R., Hom, W., & Perry, P. (2005). College transfer performance: A methodology for equitable measurement and comparison. *Journal of Applied Research in the Community College, 13*, 73-87.

Bahr, P. R., Hom, W., & Perry, P. (2004). Student readiness for postsecondary coursework: Developing a college-level measure of student average academic preparation. *Journal of Applied Research in the Community College, 12*, 7-16.

CHAPTERS IN EDITED VOLUMES (*graduate student co-author)

Bahr, P. R., & *Gross, J. (2016). Community colleges. In M. N. Bastedo, P. G. Altbach & P. J. Gumpert (Eds.), *American higher education in the 21st century, 4th edition* (pp. 462-502). Baltimore, Maryland: John Hopkins University.

Bahr, P. R., *Toth, C., *Thirolf, K., & *Massé, J. C. (2013). A review and critique of the literature on community college students' transition processes and outcomes in four-year institutions. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 28, pp. 459-511). New York, New York: Springer.

Bahr, P. R. (2011). A typology of students' use of the community college. *New Directions for Institutional Research, 51*, 33-48.

Bahr, P. R., *Bielby, R., & *House, E. (2011). The use of cluster analysis in typological research on community college students. *New Directions for Institutional Research, 51*, 67-81.

LeRoy, B., Samuel, P., & **Bahr, P. R.** (2009). PISA 2006 and the participation of students with special educational needs. In *Students with disabilities, learning difficulties and disadvantages in the Baltic States, South Eastern Europe and Malta: Educational policies and indicators* (pp. 127-159). Paris, France: OECD Publishing. ISBN 9789264075825.

PUBLIC REPORTS AND BRIEFS (*graduate student co-author)

Bahr, P. R. (2016). *Replacing placement tests in Michigan's community colleges*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, University of Michigan. <https://umich.box.com/v/Bahr-2016-PlacementTests>

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Bahr, P. R., Orians, E. L., & Schanker, J. S. (2016). *Using multiple measures for placement in mathematics*. Lansing, Michigan: Michigan Center for Student Success.
[http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20Math%20160413_v4_FINAL\(1\).pdf](http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20Math%20160413_v4_FINAL(1).pdf)

Bahr, P. R., Orians, E. L., & Schanker, J. S. (2016). *Using multiple measures for placement in college composition*. Lansing, Michigan: Michigan Center for Student Success.
[http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20English%20160413_FINAL\(1\).pdf](http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20English%20160413_FINAL(1).pdf)

Bahr, P. R., & Booth, K. (2015). California. *From college to jobs: Making sense of labor market returns to higher education* (pp. 20-23). Washington, D.C.: Aspen Institute.
<http://www.aspeninstitute.org/publications/LaborMarketReturns>

Booth, K., & **Bahr, P. R.** (2013). *The missing piece: Quantifying non-completion pathways to success*. Oakland, California: LearningWorks.
http://www.learningworksca.org/wp-content/uploads/2012/02/MissingPiece_Web5081.pdf

Bahr, P. R. (2013). *What we don't know about community college students: The case for a better understanding of student pathways*. Stanford, California: Center for Education Policy Analysis, Stanford University.
<http://cepa.stanford.edu/sites/default/files/ecology%20bahr.pdf>

Bahr, P. R., & Booth, K. (2012). *What's completion got to do with it?: Using course-taking behavior to understand community college success*. Berkeley, California: Research and Planning Group for California Community Colleges.
<http://www.rpgroup.org/resources/completion-inquiry-guide-and-research-tools>

Bahr, P. R., Booth, K., & Willett, T. (2012). *Segmentation model for assessing course-taking patterns: Research methodology and discussion guide*. Berkeley, California: Research and Planning Group for California Community Colleges.
<http://www.rpgroup.org/resources/completion-inquiry-guide-and-research-tools>

Bahr, P. R., *Massé, J. C., *Christensen, R., *Griffiths, B., *Toth, C., *Thirolf, K., *Nellum, C. J., *Bergom, I., & *Lee, M. (2012). *Transition processes of transfer students in the School of Education at the University of Michigan*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan.
http://www.soe.umich.edu/people/profile/peter_riley_bahr/

Perry, M., **Bahr, P. R.,** Rosin, M., & Woodward, K. M. (2010). *Course-taking patterns, policies, and practices in developmental education in the California community colleges*. Mountain View, California: EdSource.
<http://www.edsource.org/assets/files/ccstudy/FULL-CC-DevelopmentalCoursetaking.pdf>

WORK IN PROGRESS (*graduate student co-author)

Bahr, P. R. (in progress). *The non-completing pathways of community college skills-builder students*.

Bahr, P. R., & Booth, K. (in progress). *Can community colleges trust post-exit survey earnings data?*

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REFEREED PRESENTATIONS (*graduate student co-author)

Bahr, P. R., *Jackson, G., *McNaughtan, J., *Gross, J., & *Oster, M. (2015, November 6). *An empirical account of community college STEM pathways*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R. (2014, November 21). *The labor market returns to community college credits and credentials in California*. Annual Meeting of the Association for the Study of Higher Education.

Chen, R., & **Bahr, P. R.** (2012, November 17). *Investigating the effects of undergraduate indebtedness on graduate school enrollment*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R., *Christensen, R., *Slay, K., & *Gross, J. (2012, April 21). *First in line: Student registration prioritization in community colleges*. Annual Meeting of the Council for the Study of Community Colleges.

Bahr, P. R., & Howell, J. S. (2011, November 19). *An empirically-based priority registration system to maximize the achievement of state priorities in the California community colleges*. Annual Meeting of the Southern Economic Association.

Bahr, P. R., & *Nellum, C. J. (2011, May 23). *The “black hole” of remedial mathematics: Toward an explanation for the disparities in successful remediation between severely, moderately, and mildly deficient community college students*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2011, April 9). *Student flow between community colleges: Investigating lateral transfer*. Annual Meeting of the Council for the Study of Community Colleges.

Bahr, P. R. (2010, November 19). *Finding order in chaos: Exploring the associations between remedial course-taking patterns, attainment in math & writing, and credential completion & transfer among community college students*. Annual Meeting of the Association for the Study of Higher Education.

Bahr, P. R. (2010, May 31). *The bird’s eye view: A cluster analytic behavioral classification study of community college students*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2009, August 7). *Making sense of disparities in mathematics remediation: What is the role of student retention?* Annual Meeting of the Society for the Study of Social Problems.

Bahr, P. R. (2008, May 28). *Educational attainment as process: Using hierarchical discrete-time event history analysis to model students’ rate of progress*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2008, May 27). *The “Matthew Effect” in postsecondary remediation: Testing the efficacy of remediation across varying depths and breadths of under-preparation*. Annual Forum of the Association for Institutional Research.

Bahr, P. R. (2007, June 6). *Cooling-out as institutional racism: Does academic advising discourage the educational attainment of underprepared students of historically disadvantaged racial groups?* Annual Forum of the Association for Institutional Research.

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Bahr, P. R., & Sweat, J. (2006, August 14). *Instability or flexibility?: Testing competing theories of the effect of identity fluidity on well-being*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2006, August 12). *Double jeopardy: Testing the effects of multiple basic skills deficiencies on successful remediation*. Annual Meeting of the American Sociological Association.

Felmlee, D., Flynn, H. K., & **Bahr, P. R.** (2004, August 14). *Too much of a good thing: Fatal attraction in adult intimate relationships*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2002, August 17). *Race, nutrition, and health: An investigation of black-white differences in nutritional behaviors with established links to the incidence of chronic disease and premature morbidity*. Annual Meeting of the American Sociological Association.

Bahr, P. R. (2002, May 3). *Student average academic preparation: The development of a college-level summary measure of student preparedness for academic coursework*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2002, May 2). *Statistics in "pill" form: An abridged review of some of common statistical methods with examples from the Chancellor's Office database*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Perry, P., Hom, W., & **Bahr, P. R.** (2002, May 2). *Analyzing the 2002 "Persistently Low Transfer Colleges" report*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2001, November 15). *Preparing the underprepared: An exploratory event history analysis of the basic skills mathematics course completion patterns of the California community college 1997 cohort of first-time freshmen*. Annual Meeting of the California Association for Institutional Research.

Bahr, P. R. (2001, May 3). *The Partnership for Excellence program and leveling the playing field with statistical adjustments*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2001, March 31). *Self-commodification: Exploring the intersection of socioeconomic stratification and identity theory*. Annual Meeting of the Pacific Sociological Association.

INVITED PRESENTATIONS, LECTURES, PANELS, AND COLLOQUIA

Bahr, P. R. (2016, August 1). *Keynote Address: Perspective matters*. Annual meeting of the National Council of State Directors of Community Colleges at Mackinac Island, Michigan.

Bahr, P. R. (2016, March 11). *Keynote Address: Perspective matters*. Meeting of the Board of Directors of the Michigan Community College Association in Ann Arbor, Michigan.

Bahr, P. R., & Booth, K. (2015, March 26). *Keynote Address: What gets to count?: Constructing a skills builder success metric*. Conference of the California Community College Association for Occupational Education, San Francisco, California.

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Bahr, P. R. (2014, March 24). *The labor market return in earnings to community college credits and credentials in California*. Pattishall Lecture, School of Education, University of Michigan, Ann Arbor, Michigan.

Bahr, P. R., & Booth, K. (2014, March 13). *Keynote Address: The ones that got away*. Conference of the California Community College Association for Occupational Education, Sacramento, California.

Bahr, P. R., Baldwin, C., & Schmidt, G. (2013, September 19). *Latest research on student mobility & success and the implications for policy and practice*. Student Success Summit, Michigan State University.

Danziger, S. , & **Bahr, P. R.** (2013, May 21). *Community college to career: Improving outcome for community college students*. Center for Advanced Research and Solutions for Society, University of Michigan.

Bahr, P. R., & Baldwin, C. (2012, September 27). *A proposed research agenda for student progression and success*. Student Success Summit, Michigan State University.

Bahr, P. R. (2012, April 10). *A preliminary examination of remedial course-taking patterns in Michigan's "Achieving the Dream" community colleges*. Student Success Applied Research Symposium, University of Michigan.

Bahr, P. R. (2012, April 10). *Michigan community colleges and the IES-funded Center for Analysis of Postsecondary Education and Employment*. Student Success Applied Research Symposium, University of Michigan.

[listed in order of speaking] Ball, D., Duncan, A., Peshke, J., Bain, B., Palincsar, A., Martin, D., **Bahr, P. R.**, Sellers, R., & Cohen, D. K. (2011, September 8). *Panel discussion with U.S. Secretary of Education, Arne Duncan*. School of Education, University of Michigan.

Baldwin, C., Phelan, A., & **Bahr, P. R.** (2011, May 2). *Michigan Center for Student Success: An overview of the emerging statewide strategy to improve community college student outcomes*. Conference of the Community College Interdisciplinary Research Forum, University of Michigan.

Bahr, P. R. (2010, November 11). *Faculty panel: Current research on community colleges*. Community College Interdisciplinary Research Forum, University of Michigan.

Bahr, P. R. (2010, February 25). *Academic job interviews, waterboarding, and other enhanced interrogation techniques*. Graduate Organization of Students in Higher Education, Center for the Study of Higher and Postsecondary Education, University of Michigan.

Bahr, P. R. (2010, February 8). *The devil is in the details: Course-coding and course-taking in California community colleges*. EdSource, Mountain View, California.

Bahr, P. R. (2009, December 7). *A behavioral typology of first-time community college students and an exploration of implications for the study of remedial mathematics*. Community College Research Working Group, National Center for Institutional Diversity, University of Michigan.

Bahr, P. R. (2009, October 22). *A behavioral typology of community college students with implications for the study of remedial mathematics*. Community College Research Center, Teachers College, Columbia University.

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Bahr, P. R. (2006, April 5). *Postsecondary remedial mathematics: What is it, what do we know, and what do we need to know?* Humanities Center, Wayne State University.

VanBrocklin-Fischer, P., & **Bahr, P. R.** (2006, March 8). *Online survey research: Expedience at the cost of validity?* Humanities Center, Wayne State University.

Bahr, P. R. (2005, February 16). *Survey construction*. Department of Sociology, Wayne State University.

Bahr, P. R. (2002, September 20). *Data integrity and exploratory modeling*. Workshop sponsored by the Research and Planning Group for California Community Colleges.

Bahr, P. R. (2000, September 10). *Regression analysis of daily fruit and vegetable consumption on selected demographic variables using the California Dietary Practices Survey data*. Center for Advanced Studies in Nutrition and Social Marketing, UC Davis.

TEACHING

University of Michigan

- The Community College (graduate)
- Introduction to Quantitative Methods in Educational Research (graduate)
- Quantitative Methods for Non-experimental Research (graduate)
- Research and Educational Practice (graduate)

Wayne State University

- Social Statistics (graduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)

University of California – Davis

- Social Statistics (undergraduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)

INSTRUCTIONAL SERVICE

Doctoral Dissertations

Committee Chair or Co-Chair

- Kathryn Thirolf, Higher Education, University of Michigan, 2014

Committee Member

- Jonathan McNaughtan, Higher Education, University of Michigan, in progress
- Jillian Gross, Higher Education, University of Michigan, in progress
- Joanna Frye, Higher Education, University of Michigan, 2015
- Brett Griffiths, English & Education, University of Michigan, 2015
- Charles Lord, Higher Education, University of Michigan, 2014
- Christopher Baldwin, Higher Education, University of Michigan, 2013
- Andrew Suhy, Higher Education, University of Michigan, 2010
- Kevin Johnson, Sociology, Wayne State University, 2010
- Christine Neslund-Dudas, Sociology, Wayne State University, 2009

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Doctoral Comprehensive Qualifying Papers

Chair

- Meghan Oster, Higher Education, University of Michigan, in progress

Reader

- Xiaoyang Ye, Higher Education, University of Michigan, in progress

Doctoral Comprehensive Qualifying Examinations

Chair

- Jonathan McNaughtan, Higher Education, University of Michigan, F 2014
- Ben Alcott, Higher Education, University of Michigan, F 2013
- Sarah Lipson, Higher Education, University of Michigan, F 2013

Reader

- Meredith Billings, Higher Education, University of Michigan, S 2014
- Jessica Joslin, Higher Education, University of Michigan, S 2014
- Aurora Kamimura, Higher Education, University of Michigan, S 2014
- Molly Kleinman, Higher Education, University of Michigan, S 2014
- Allyson Flaster, Higher Education, University of Michigan, S 2013
- Judy Lawson, Higher Education, University of Michigan, S 2013
- Ximeng Tong, Higher Education, University of Michigan, S 2013
- Gloryvee Fonseca-Bolorin, Higher Education, University of Michigan, W 2011
- Christopher Nellum, Higher Education, University of Michigan, W 2011
- Kathryn Thirolf, Higher Education, University of Michigan, W 2010

First Year Examinations

Reader

- Christie Toth, English & Education, University of Michigan, F 2010

Master's Theses & Essays

Committee Chair or Co-Chair

- Heather Mooney, Sociology, Wayne State University, 2009
- Megan Petersen, Sociology, Wayne State University, 2009
- Anthony Iafrate, Sociology, Wayne State University, 2007

Committee Member

- Rene Hoffman, Sociology, Wayne State University, 2007
- Jaroslaw Broszkiewicz, Sociology, Wayne State University, 2005

Formal Advising Assignments

Doctoral Program

- Kathryn Thirolf, Higher Education, University of Michigan, 2014
- Aurora Kamimura, Higher Education, University of Michigan, in progress
- Amy Fulton, Higher Education, University of Michigan, in progress

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Master's Program

- Brian Johnson, Higher Education, University of Michigan, in progress
- Amanda Loh, Higher Education, University of Michigan, in progress
- Daniel Hay, Higher Ed & Public Policy, University of Michigan, in progress
- Shauna Melvin, Higher Education, University of Michigan, 2016
- Fatema Haque, Higher Education, University of Michigan, 2015
- Chia-Yu Chen, Higher Education, University of Michigan, 2014
- Abraham (Will) Cherrin, Higher Education, University of Michigan, 2014
- Leticia Diaz, Higher Education, University of Michigan, 2014
- Michael Lausch, Higher Education, University of Michigan, 2014
- Charles Dill, Higher Education, University of Michigan, 2013
- Amber Neher, Higher Education, University of Michigan, 2013
- Jenna Patterson, Higher Education, University of Michigan, 2013
- Joshua Fisher, Higher Education, University of Michigan, 2012
- Catherine Hyon, Higher Education, University of Michigan, 2012
- Kelsey O'Rourke, Higher Education, University of Michigan, 2012
- Thea Bude, Higher Education, University of Michigan, 2011
- Joanna Hernandez, Higher Education, University of Michigan, 2011
- Erika Mosyjowski, Higher Education, University of Michigan, 2011
- Kai-Lynn Rim, Higher Education, University of Michigan, 2011
- Lilly Lavner, Higher Education, University of Michigan, 2010
- Maria Pilar Barreto, Higher Education, University of Michigan, 2010
- Madeleine DeBot, Higher Education, University of Michigan, 2010
- David Earl, Higher Education, University of Michigan, 2010
- Lisa Hopkins, Higher Education, University of Michigan, 2010

AWARDS AND GRANTS OF STUDENTS ADVISED OR SUPERVISED

Jillian Gross, Higher Education, University of Michigan <i>Rackham Predoctoral Fellowship</i>	2016
Meghan Oster, Higher Education, University of Michigan <i>School of Education Spring/Summer Research Grant</i>	2015
Jillian Gross, Higher Education, University of Michigan <i>Fulbright Fellowship</i>	2014
Kathryn Thirolf, Higher Education, University of Michigan <i>Rackham Predoctoral Fellowship</i>	2013
Kathryn Thirolf, Higher Education, University of Michigan <i>Center for the Education of Women Scholarship</i>	2011
Christopher Nellum, Higher Education, University of Michigan <i>Rackham Graduate Student Research Grant</i>	2010
Terainer Brown, Sociology, Wayne State University <i>Undergraduate Research and Creative Project Award</i>	2009
Laurie Smolenski, Sociology, Wayne State University <i>Frank E. Hartung Award for Outstanding Work in Deviance & Criminology</i>	2007

Peter Riley Bahr

SERVICE TO THE UNIVERSITY

University of Michigan

Faculty Advisor , Community College Interdisciplinary Research Forum Rackham Graduate Student Interdisciplinary Research Interest Group	2010 – present
Member , Executive Committee School of Education	2016 – 2019
Chair , Course Evaluation Instrument Review Committee Office of the Provost	2015 – 2016
Member , Capital Projects Committee School of Education	2010 – present
Member , Promotion and Tenure Committee School of Education	2013 – 2015
Member , Research Advisory Council School of Education	2014 – 2015
Member , Graduate Affairs Committee School of Education	2012 – 2013
Member , Faculty Search Committee Center for the Study of Higher and Postsecondary Education	2012 – 2013
Member , Quantitative Methods Curriculum Task Force School of Education	2011 – 2012
Principal Investigator , School of Education Study of Transfer Students Strategic Assessment of the School of Education	2010 – 2012

Wayne State University

Chair , Statistics Curriculum Group Department of Sociology	2009
Chair , Student Research and Award Day Selection Committee Department of Sociology	2007 – 2009
Member , Committee for the Self-Study of the Department Department of Sociology	2009
Member , Due Process Hearing Committee College of Liberal Arts and Sciences	2004 – 2009
Chair , dispute brought by the university to the Due Process Hearing Committee	2005

Peter Riley Bahr

Member, College Life Leadership Awards Selection Committee
Wayne State University 2007 – 2009

Member, Graduate Program Committee
Department of Sociology 2008

Member, Undergraduate Program Committee
Department of Sociology 2005, 2007 – 2009

Member, Coordinating Committee
Department of Sociology 2005

Member, Salary Committee
Department of Sociology 2005, 2009

SERVICE TO THE PROFESSION

Research Associate, Michigan Center for Student Success
Michigan Community College Association 2011 – present

Consulting Editor, *Research in Higher Education*
Association for Institutional Research 2007 – present

Consulting Editor, *Journal of Higher Education*
Ohio State University Press 2012 – present

Consulting Editor, *Community College Review*
North Carolina State University 2013 – present

Discussant 2013
“The Medium-Term Labor Market Returns to Community College Awards”
Annual Meeting of the Center for Analysis of Postsecondary Education and Employment

Advisory Board Member, *ASHE Reader on Community Colleges, 4th Ed.*
Association for the Study of Higher Education 2011 – 2012

Member, Publications Committee
Association for Institutional Research 2009 – 2011

Selection Committee for the Charles F. Elton Best Paper Award
Association for Institutional Research 2010, 2011

Discussant 2010
“The Influence of State Policies and Funding on Community College Outcomes”
Annual Meeting of the American Educational Research Association

Discussant 2009
“Learning to Labor?: Schools as Sites of Inequality and Struggle”
Annual Meeting of the Society for the Study of Social Problems

Peter Riley Bahr

Member, Section Awards Committee, Mathematical Sociology
American Sociological Association

2008

Advisory Board Member, Lumina Foundation Grant
“Pathways to College Success”, Syracuse University

2002 – 2005

Anonymous Referee

National Center for Education Statistics

American Educational Research Journal

Educational Evaluation and Policy Analysis

Journal of Research on Educational Effectiveness

Educational Policy

Sociology of Health & Illness

Institute of Education Sciences

Sociology of Education

Review of Educational Research

Journal of College Student Retention

Columbia University Press

Social Psychology Quarterly

Sociological Perspectives