# Profiting Higher Education?

What Students, Alumni and Employers Think of For-Profit Colleges





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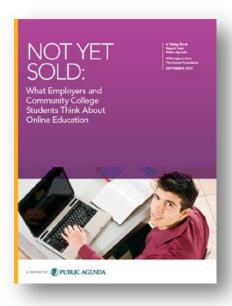
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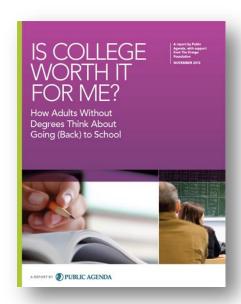
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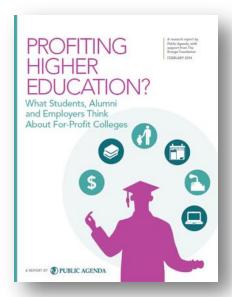


#### **About This Research**

#### THE KRESGE FOUNDATION





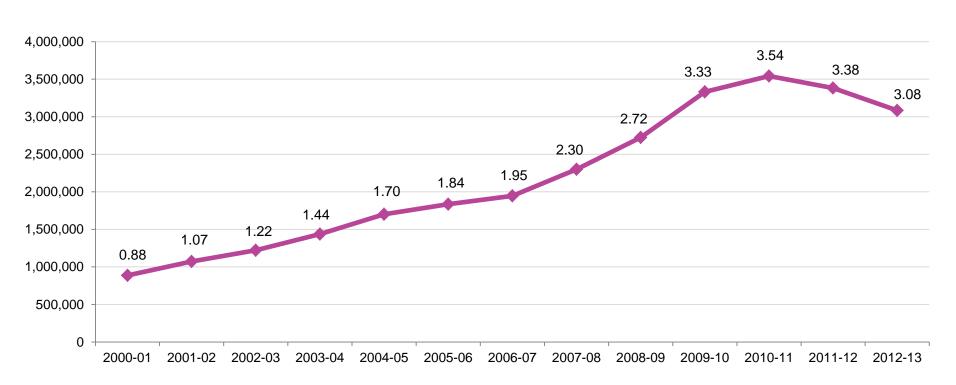






# For-profits popularity has seen a steep increase

# Undergraduate 12-month enrollment at for-profit colleges and universities in the United States



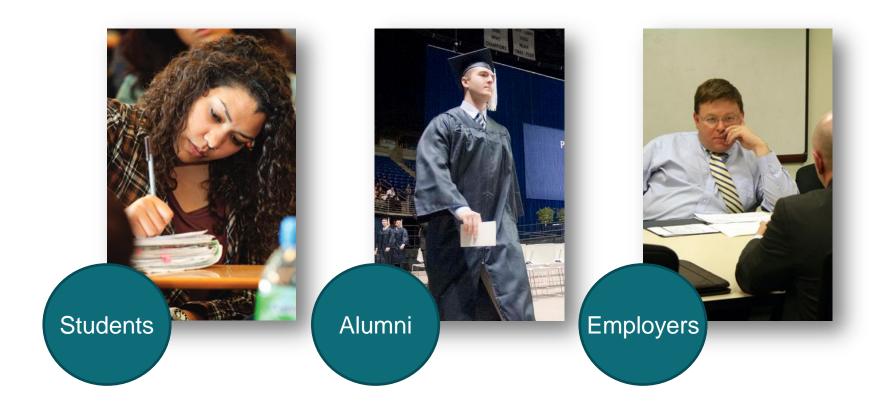


#### Continuous debate about value

- High tuition
- Disproportionate % of fed. financial aid
- Account for nearly 50% of defaults
- Aggressive recruiting
- Are students making informed decisions?
- What do employers think?



### We have heard too little from:





# **Key Questions**

Are students effectively weighing their options before deciding on a college?

Do students considering for-profits have different priorities and needs than other students?

How do students and alumni from for-profit colleges feel about their schools and education?

How do employers view for-profit colleges as a source for job applicants?



# Sample and Methodology

#### Representative surveys with:

- 803 adults without degrees who intend to enroll in college within the next two years – including 105 interested in a for-profit school.
- 197 for-profit undergraduates
- 249 for-profit alumni (undergrad. credentials)

#### Regionally representative survey with:

 656 human resources professionals from LA, Philadelphia, Detroit and El Paso-Las Cruces.

Focus groups with employers and adult prospective students.



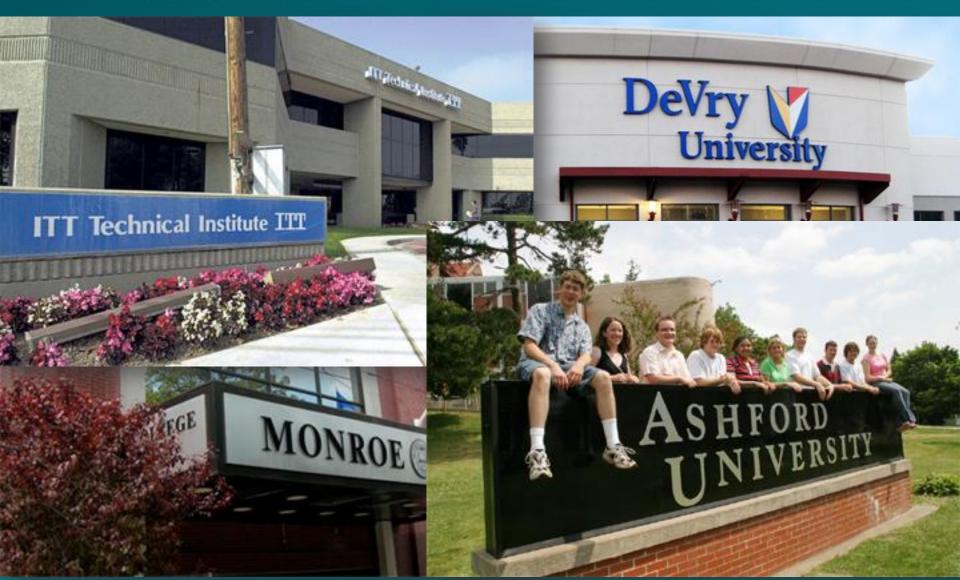
# Sample and Methodology

#### Undergraduates and alumni of for-profit schools listed by NCES

Type of fp schol	Current undergrads %	Recent alumni %
4-year (NCES)	77	58
2-year (NCES)	15	24
Less than 2 year (NCES)	8	18
Chain and online (Deming et al., 2011)	87	84
Small, independent (Deming et al., 2011)	13	16



#### A Note About For-Profits







# "For-profit college?" What's that?

# Percent who say "nothing comes to mind" when they hear the term *for-profit college*





"For-profit college?"

of fp undergrads are unsure if their school is for-profit

?

12% think they are not-for-profit

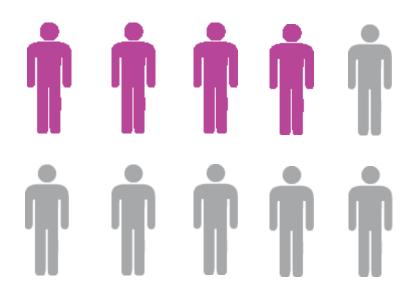




# STUDENTS ARE NOT COMPARATIVE SHOPPERS



# Considering more than one school is rare



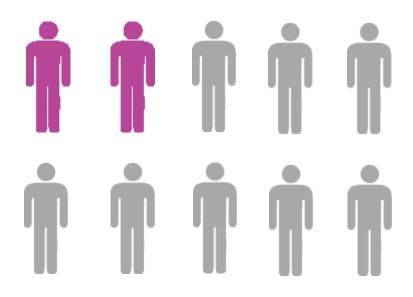
**About** 

4 in 10

current for-profit undergrads say they seriously considered another school before enrolling at their current institution



# Considering a not-for-profit is also rare



Just

20%

say they seriously considered a notfor-profit



Students seem drawn to either for-profit or not-for-profit schools, rarely to both.

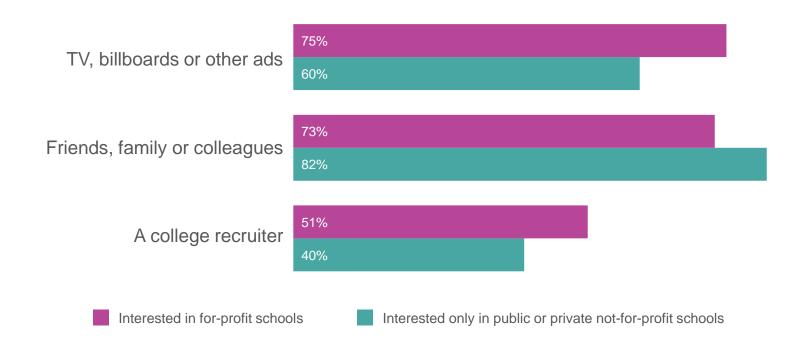


of community college students looked at for-profit schools



#### Incoming for-profit students learn about colleges via ads, recruiting

Percent of adult prospective students who have learned about colleges from the following sources, by the types of schools in which they are interested



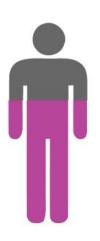


#### Students don't consider key stats essential in their decisions

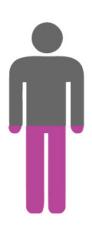
current for-profit students



prospective students



61% don't know how much debt the average student from their school graduates with.



Just **51%** think this is essential to know.



#### But what motivates them?

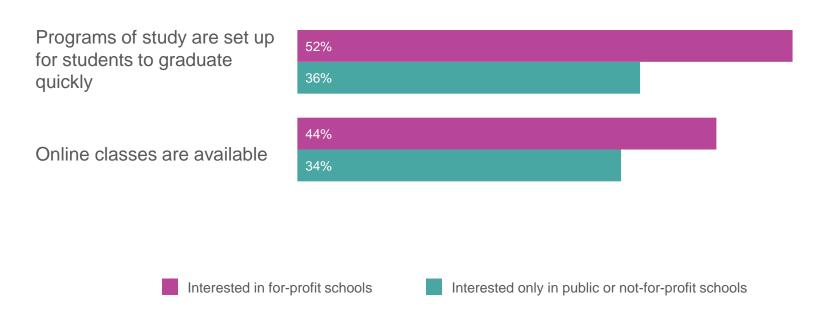






#### They seek accelerated programs and online classes

Percent of adult prospective students who say the following are absolutely essential when choosing a school:

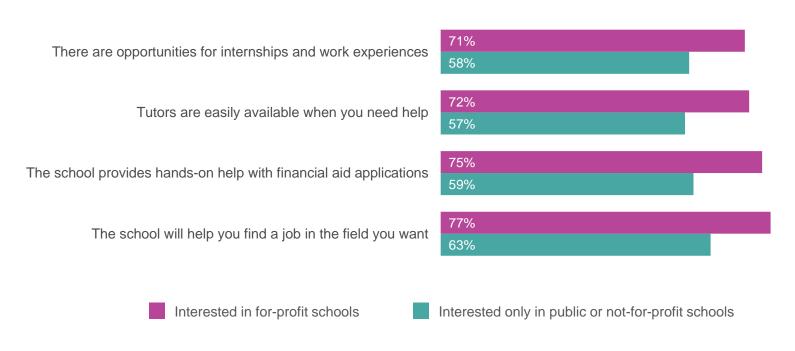


Base: Adult prospective students who name at least one specific school they are considering for their studies (n=514).



# They're also looking for hands-on support

# Percent of adult prospective students who say they would be a lot more interested in a school if they knew the following



Base: Adult prospective students who name at least one specific school they are considering for their studies (n=514).





# Giving students effective guidance





# Having caring instructors who knew how to teach





# Keeping class size small





# Providing good opportunities to work in teams





of undergrads say their program "allows me to make good progress"

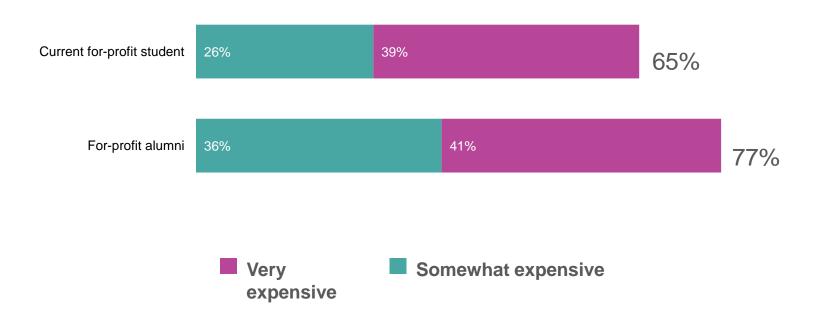


**73%** prefer structure to being able to explore.



# But undergrads and alumni worry about costs

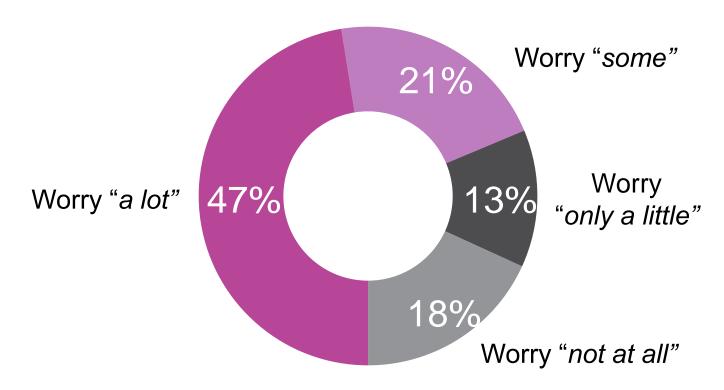
Percent who say their schools are very or somewhat expensive:





# Undergrads are anxious about debt

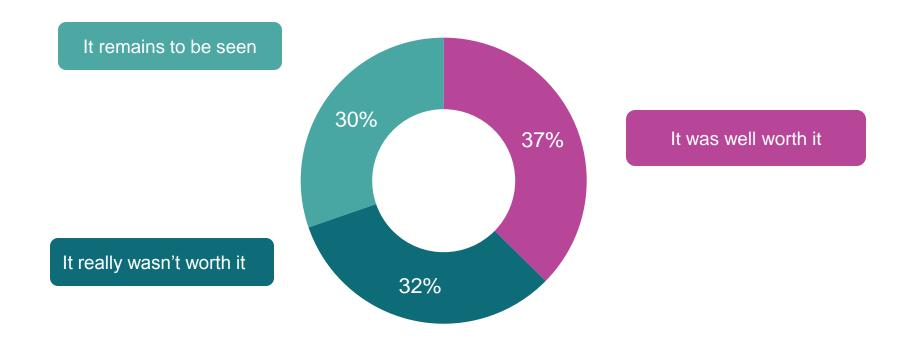
Percent of undergraduates who say they worry about taking on too much debt:





#### Alumni are pessimistic about the value of their education

Percent of for-profit alumni who say the following about their degree:





38% of alumni say their schools didn't prepare them for the workplace







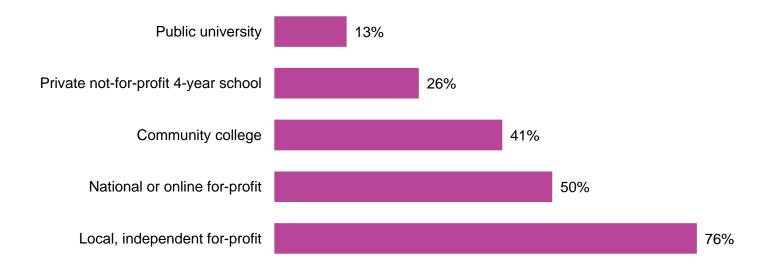
And **44%** say their schools cared more about **making money** than educating students.





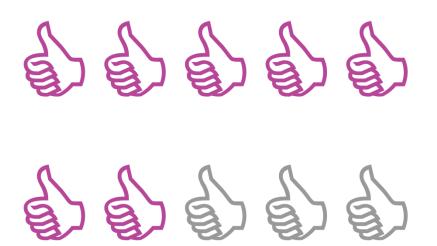
# Employers know little about for-profits in their area

Percent of employers who do not know anything about a specific local school in each of the following categories





#### Most employers rate the for-profits they know positively



70%
rate the quality of a national or online for-profit as excellent or good



#### But they're more positive about not-for-profit schools













More than

rate not-for-profit 4years highly.













rate community colleges highly.



#### Definition of a For-Profit

For-profit colleges are a growing number of schools that operate as profit-making businesses.

Many for-profit colleges are small, private, vocational schools.

Some are large, national enterprises such as [3 randomly chosen examples].



#### How do employers compare for-profits and not-for-profits?

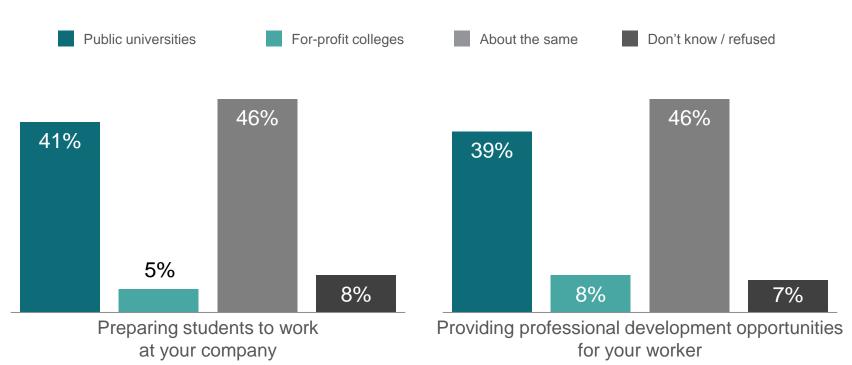
# We asked about the following indicators:

- Teaching important knowledge and skills
- Preparing students to work at your company
- Providing professional development opportunities



#### Employers are neutral or give public schools the edge

# Percent of employers who say either public universities or for-profit colleges are better at the following



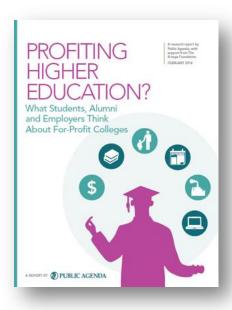


## Summary

- "For-profit college" is an unfamiliar term
- Most for-profit students aren't comparative shoppers (neither are CC students)
- Prospective for-profit students have some distinct priorities
- For-profit students are enthusiastic about their educational experience, but worry about cost and value
- Employers are still on the sideline, giving public schools the edge



### Thank You



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