

Examining the Wage Trajectories of Community College Students in Virginia

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September 2014 | CAPSEE Conference | Washington, DC

General Approach

- Rather than compare between types of degrees in terms of <u>returns at a given point in time</u>...
- We compare between types of degrees in terms of <u>how wages change across time</u>



Conceptual example for one student

- Wages rising slightly prior to college entry
- Wages rose more steeply while enrolled
- A year after college exit, wages suddenly drop
- Estimated "return to degree" depends on which slices of time you compare



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Comparing pre/during enrollment to post-exit trajectory



Key Questions

- What are the wage trajectories before, during, and after college enrollment for different degree groups?
- To what extent does post-college trajectory differ from the pre- and during-college trajectory?

What are the returns to each type of degree – compared to "some college" degree non-completers?

• Does the general pattern of results differ by demographic group or field of study?



Data

- 2006-2008 cohorts across the 23 community colleges in Virginia
- Student award data matched with enrollment and graduation data from the National Student Clearinghouse (NSC)
- Student unit-record administrative data matched with UI data (from VA, MD, NJ, OH, PA, WV, & DC)
- Followed from 1st quarter 2005 to 1st quarter 2013
- Quarterly wage data adjusted to 2010 dollars



Method

- Multilevel growth curve modeling approach (MGCM)
- Individual students' repeated measures of wage are modeled as a function of time
- Combine MGCM with piecewise modeling to allow growth trajectories to vary across pre-enrollment, during-enrollment, and post-credential periods



The Ugly Details: Coefficients for 3-piece MGCM

Intercept	3695.68(56.22)***
Bachelor (BA)	-82.61(165.54)
Associate (AA)	694.54(81.98)***
Longcert (LC)	436.25(158.41)***
Shortcert (SC)	547.52(123.84)***
During College	64.08(20.74)***
During * BA	-260.51(159.33)
During * AA	-426.17(75.29)***
During * LC	-516.91(143.67)***
During * SC	-181.22(100.85)*
After College	245.62(20.81)***
After * BA	921.39(163.56)***
After * AA	57.73(79.11)
After * LC	70.58(150.8)
After * SC	-13.88(104.39)

96.87(3.36)***
-12.93(7.76)*
17.86(4.14)***
22.43(8.56)***
24.24(7.58)***
-18.59(1.18)***
-2.44(7.28)
-11.26(3.62)***
-17.18(7.38)**
-1.93(6.12)
9.19(1.89)***
348.26(11.73)***
116.34(6.32)***
57.41(12.6)***
-19.45(9.97)*



Before vs. After College



Changes in each trajectory based on **3-piece MGCM**

longcertificate

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bachelor

Overall Returns

• Compared to some-college no-degree students...

Degree Type	Sig. Stronger Jump?	Sig. Stonger Boost in Growth?
Bachelors	Yes (\$ 921)	Yes (\$ 348/qtr)
Associate	No	Yes (\$ 116/qtr)
Long Cert	No	Yes (\$ 57/qtr)
Short Cert	No	Νο



Other Interesting Findings: During-College Wages

- Students increase wages across time during college
- But...
 - Immediate post-enrollment drop
 - Slope of increase depressed compared to pre-college
- Drop & depression stronger:
 - Among eventual degree earners (esp. long cert & assoc)
 - Among older (25+) students



Other Interesting Findings: Older vs. Younger Students

	Older	Younger
Pre-Enrollment	Higher salaries	Lower salaries
	Strong increases	Milder increases
During Enrollment	Immediate drop; Depressed increase	No drop (some even jump); No/mild depression in increase
Post-Exit	<u>Further</u> drop at exit; Strong upward acceleration quickly overcomes this	Jump at exit; Strong upward acceleration
Short certificates	No bump, but accelerated increase	Immediate bump, but no acceleration



Other Interesting Findings: Degree Area (compared to some college)

	Strongest Post-Exit Bumps		Strongest Post-Exit Acceleration	
Bachelor's	Public Admin Business	(\$1873) (\$1425)	Public Admin Math/Science	(\$410/qtr) (\$405/qtr)
Assoc	Mech/Construct Health	(\$1330) (\$ 996)	Hum/Soc Sci Health	(\$126/qtr) (\$206/qtr)
Long Cert	Mech/Construct	(\$ 960)	Mech/Construct Health	(\$114/qtr) (\$52/qtr)
Short Cert	Mech/Construct	(\$ 615)	Hum/Soc Sci Health	(\$278/qtr) (\$47/qtr)



Implications

- Pre-enrollment wages don't accurately reflect wage potential for younger students
 - Comparing pre-enrollment to post-exit for these students likely overestimates value of degree
- Different timeframes of post-college wage measurement = different conclusions about which degrees are more valuable
 - For accountability, raises question of when to measure wage benefits
- Value of short certificate varies strongly by age & field



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CAPSEE is funded through a grant (R305C110011) from the Institute of Education Sciences, U.S. Department of Education.