

Community College to Four-Year Transfer Pathways and College Economic Outcomes

Davis Jenkins Community College Research Center Teachers College, Columbia University

September 18, 2014 | CAPSEE Conference | Washington, DC

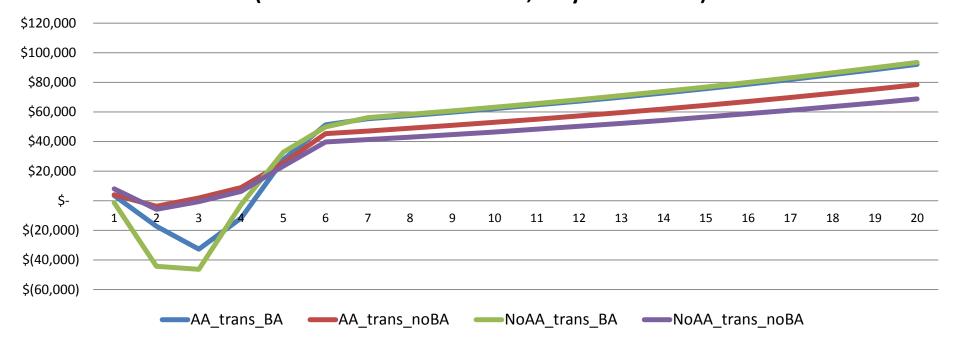
Potential Benefits of Transfer

- Majority of cc students aspire to BA
- "2+2" potentially more affordable route to bachelor's for students and taxpayers
- Critical route to upward mobility
- Strategy for meeting regional labor market needs



Transfer Path Net Benefits

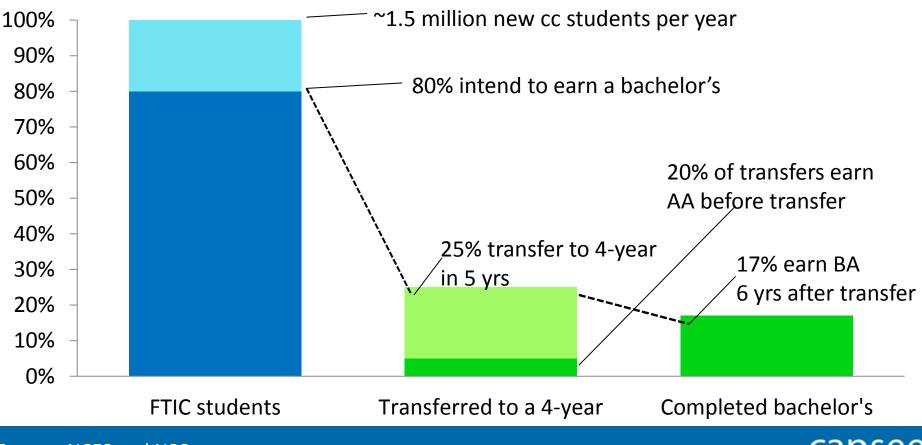
Net Benefits of Community College by Outcome – Transfer Students: Earnings Minus Total Cost (Undiscounted 2010 dollars; 20-year window)



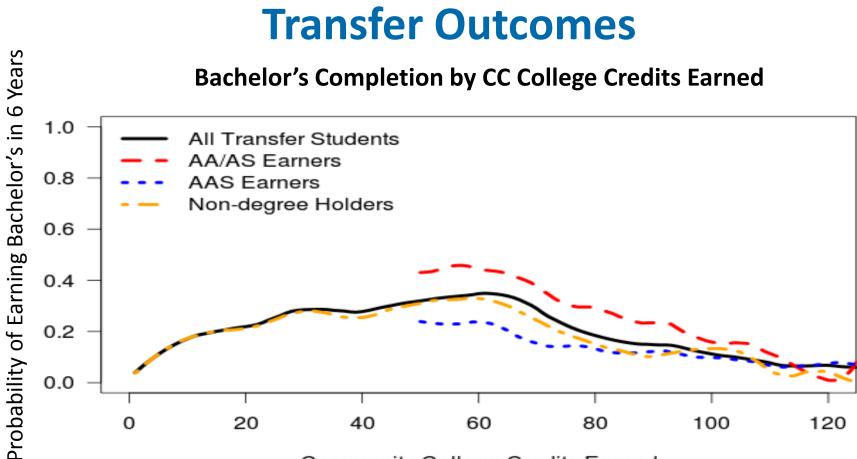
capsee

Source: Belfield, 2013

Unfulfilled Expectations



Source: NCES and NSC

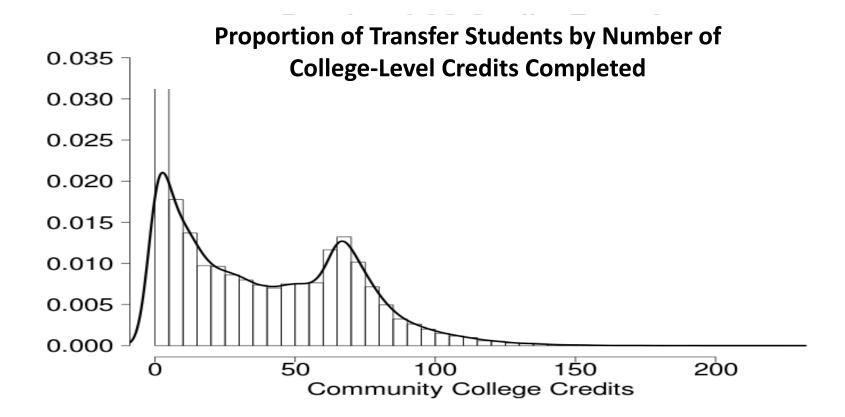


Community College Credits Earned



Source: Crosta & Kopko 2013

Transfer Timing

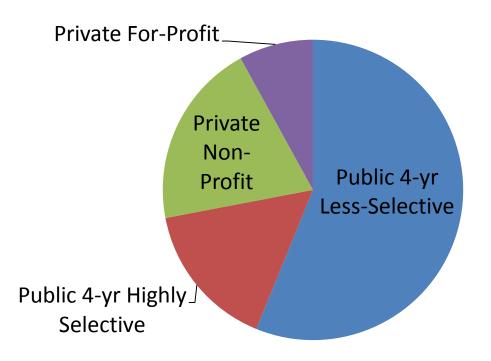




Source: Crosta & Kopko 2013

CC Transfer Destinations

Community College Transfer Student Four-Year Destinations by Institution Type



capsee

Source: BPS: 04/09

Transfer Completion Rates

Share of CC Transfers and Completion Rates For CC Students 6 Years After Transfer

4-Year Institution Type	Share of Transfers	Transfer Completion Rate
Public	72%	65%
Private Non-Profit	20%	60%
Private For-Profit	8%	35%



Source: NSC (Shapiro et al., 2013)

Transfer Inefficiencies

- Most bachelor's wannabes don't transfer
- Most students transfer early
- Many credits not accepted toward major
- Financial aid exhausted
- Nearly 40% of transfers fail to earn BA
- Increased time to degree
- Students not steered to lucrative majors



Transfer Pathways Compared

Self-Guided (Status Quo)	Guided Pathways
Paths unclear, too many choices	Clear, default roadmaps to transfer w/ junior standing in major
Limited transfer guidance	Built-in transfer guidance
Inaccurate, inaccessible info	Accurate, accessible info
Students' progress not monitored	Progress tracking, regular feedback & support
Limited support for transfers by 4-years	Specialized intake and supports for transfer students
Little communication between 2- and 4-years	Active collaboration between 2- and 4-years



Visit us on the web at <u>capseecenter.org</u>

We're also on Facebook and Twitter.

Center for Analysis of Postsecondary Education and Employment Teachers College, Columbia University 525 West 120th Street, Box 174, New York, NY 10027 <u>capsee@columbia.edu</u> 212.678.3091

CAPSEE is funded through a grant (R305C110011) from the Institute of Education Sciences, U.S. Department of Education.