- an Innovative Funding Model Launched in Texas

Mike Reeser | Chancellor | September 2014



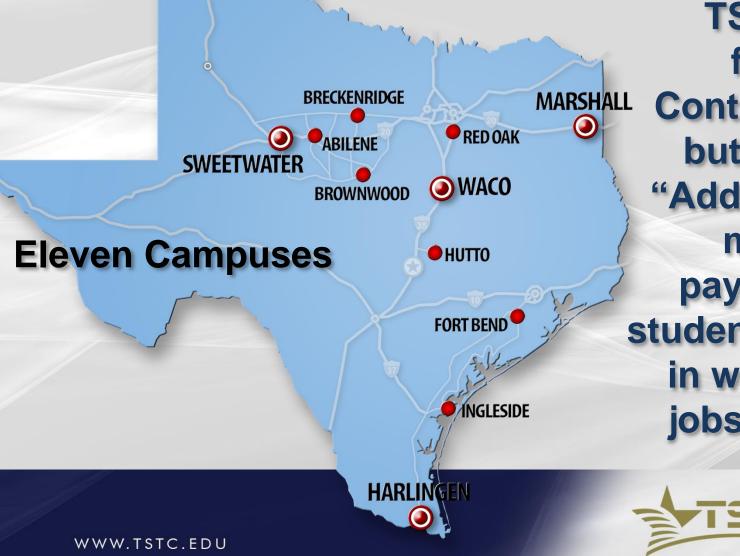
Quick Facts about TSTC

AAS & Certs High Demand, **High Tech** Accredited 50 Years Old 100+ Pathways





Quick Facts about TSTC



TSTC is not funded on **Contact Hours** but on a new "Added Value" model that pays only for students placed in well paying jobs in Texas.

> Texas State Technical College™

The Assumptions Used for Change

Outcomes-Based Funding is Inevitable in Texas

All signs show that Texas is headed toward this approach

Go First Today or Get Lost in the Stampede Later

- TSTC is unique; neither a community college nor a university
- Desired outcomes are different, so funding "drivers" should be, too

College Practices Are Ripe for Innovation

- Contact Hour funding provides little incentive for change
- Organizational practices will "organically" follow the money



In a Nutshell... The Value-Add Approach to Funding

- Student attends TSTC & the TX Higher Ed Coordinating Board (THECB) captures the student enrollment data
- Student leaves for work & the TX Workforce Commission (TWC) captures job and salary data from UI database
- Salary levels are compared to Minimum Wage to determine the "value added by TSTC"
- An economic benefit to Texas is calculated based on the aggregated "value added by TSTC"
- TSTC funding is a discounted share of the economic benefit created by TSTC students in the workplace



The Simplified "Formula"...

[Average Salaries Earned by Grads] - [Minimum Wages Earnings] = "Average Value-Added by TSTC"

[Average Value-Added by TSTC] X [No. of Students Placed in Jobs] = "Economic Benefit to TX"

[Economic Benefit to TX] X [TSTC's "Share"] = Funding for TSTC



Rewards teaching activity Encourages prolonged seat-time Aligns with higher ed. tradition Seeks enrollment & retention A cost-recovery payment system

Value-Add

Rewards employment outcomes Encourages operational efficiency Allows innovative approaches Seeks workforce alignment A "straight commission" system



32% Increase in Grads







College

Lessons Learned

- Pick metrics carefully; they drive organizational behavior
- When paying for results, back-off managing processes
- Align the funding triggers with the institutional mission
- Use the K.I.S.S. principle
- Consider trading away precision to get accuracy
- Be ready for unintended consequences
- Communicate, Communicate, Communicate



- an Innovative Funding Model Launched in Texas

Mike Reeser | Chancellor | September 2014

